

Children's involvement in bold

Music for start and end of collective worship: https://www.google.com/goto?url=CAESYwHrOzAVZFuaABANIAhv-uZDizpSC-SkbjJYOT20QBLUU4RONrVDfbc4Fx2_KXUPvcYd_nt5FnNprgCJHJ3vlxh65av-CKjYUp4xslnD4tzFZtGXSDfP_IdTfl_6eBzbjV9OAg

	THEME	Resources/ display
Monday	Noticing a need	Use Roots and Fruits p33 Compassion – noticing a need. Use the poem 'Compassion is...' to support the children in describing compassion. A group of children can hold up the letters in turn and read the line on the back. Ask for contributions from the children about which line they think is the best at describing compassion and why?
Tuesday	Noticing a need	Read 'Florence Nightingale' from 'A world of difference' by Bob Hartman. What need did Florence notice? How did she help to create change? What examples of Florence's work do we still benefit from today?
Wednesday	Bonfire Night safety	https://youtu.be/Uw5S40nf5UM?si=8GWjQ7NEDNVPpPkp Play the above video to the children, which tells the story of the gunpowder plot and then highlights the main ways we can stay safe on Bonfire Night. Ask children for their contributions and experiences. Discuss the four safety points and why we must remember them, using the handout below to support. Children to receive handout to take home.
Thursday		Hannah Will MAST worship
Friday	Celebration Assembly	Children have the opportunity to share celebrations and achievements.

