



Hartington C of E School

Children's Respect Policy

Hartington Primary School has always been proud of the way the children behave and interact with each other, with staff and visitors. It has been highlighted over and over again how welcoming and respectful the children always are.

During the recent Ofsted Inspection, the inspector quoted, *'The school's values deepen pupils' understanding of right and wrong. Pupils develop a mature appreciation of equality, difference and respect. They are prepared well to be active citizens both now and in the future.'*

This level of respect which has been seen among the children, is self-perpetuating and deep-rooted. Learning outdoors and respect for the world around us is also fundamental to this idea - looking after and caring for the Environment is essential and one of the reasons the school is so proud to be an Ambassador School for the National Park Ranger Service.

Through our 'Respect Policy' we aim to formalise, quantify and set out guidelines to ensure we continue to develop and nurture children who are kind, thoughtful, hard-working, caring and respectful.

Aims

- To define respect and explain what it means to everyone in our school.
- To provide guidelines and explanations of how respect works in our school.
- To help pupils and staff continue to develop together with mutual respect and care.
- To help parents, Governors, visitors and external agencies understand what is meant by respect in our school.
- To help involve the school in the local community and the wider world and help our children understand how respect works beyond the school walls.
- To enable our children to care for the Environment.

What is 'Respect'?

We asked our children what they think 'respect' means. They agreed that respect is a difficult word to define easily. They made many suggestions: it's about being caring and kind, treating everyone equally, keeping ourselves and everyone else safe, being thoughtful, taking responsibility for our actions, letting everyone join in and sharing. They also agreed that it's about being polite, well-behaved, hard-working, trying your best, trusting the adults in school and doing what they ask and looking after the things around us - school equipment, other people's possessions, the buildings and natural environment in and around school and in the world at large. It is also about maintaining these qualities at home, with friends and family and when we visit other places.

How do we ensure our children behave with respect?

The children agreed that we should draw up a promise; an overarching contract that we will abide by and that we all agree to and understand. We will sign the promise and do our best to abide by its rules. The promise can be found as Appendix 1. We have also developed a range of extra promises for a range of situations: in the classroom; outside at playtimes; when we are out on visits; when we are learning with partner schools.

What can you do to help?

This policy is not intended to be exclusively based in and around school. We would like you as parents to share the ideas among friends and family and encourage the children to remember the guidelines set out in the promise at all times.

**Reviewed and Signed by all Staff & Pupils –
Autumn 2026**

Child: _____

Staff: _____

Parent / carer: _____

Respect Promise

I promise to try my best to:

- *Always be kind, thoughtful and caring.*
- *Always listen to the adults in school and do as they ask.*
- *Always use kind words and actions - no hurting others, using unkind words or being mean.*
- *Always look after the things around me - school equipment, people's belongings, the building and grounds.*
- *Always look after the village, the local area and the Environment.*
- *Always listen to other children and try to understand their ideas and points of view.*
- *Always treat everyone fairly and without prejudice.*
- *Always treat others the way you would like to be treated yourself.*