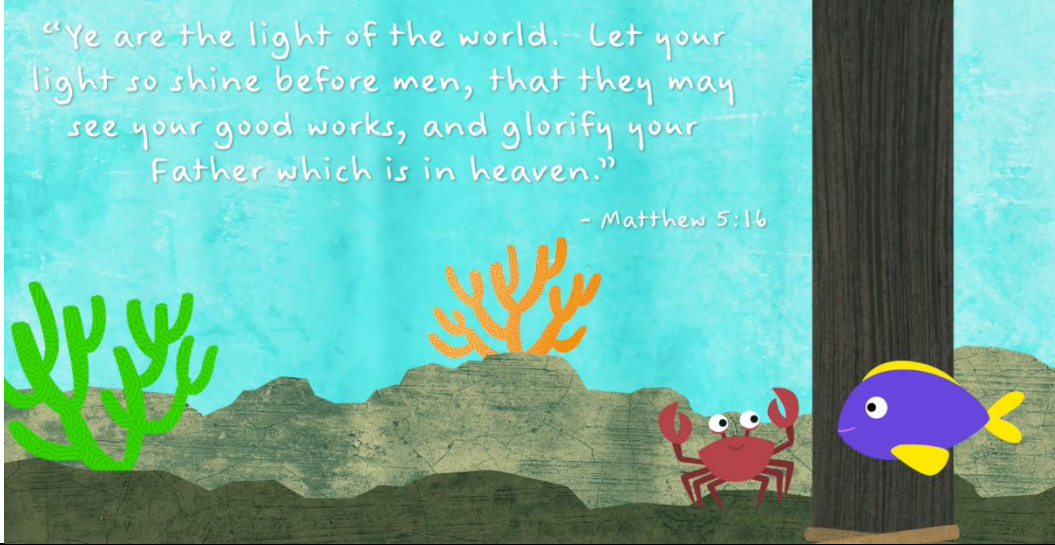


**Children's involvement in bold**

Music for start and end of collective worship: <https://www.youtube.com/watch?v=Svh8kOwSUSs>

**Song: Make this world a better place - Sparkyard**

	THEME	Resources/ display
Monday	Burn's night	<a href="#">Burns Night explained by Scottish school children - BBC Newsround</a> <a href="#">burns-night-framework1.pdf</a> What is Burn's night?
Tuesday	Standing for the truth	Values for life p238 The story of Saint Lucy – a brave young woman who was prepared to face great danger in standing for the things in which she believed.
Wednesday	Challenging racism and anti-semitism; equality; resisting oppression  Standing for the truth	Holocaust memorial day - In 2005, the United Nations chose 27th January as <b>Holocaust Memorial Day</b> as an international <b>day</b> of commemoration for victims of the <b>Holocaust</b> and the genocides which followed in Cambodia, Rwanda, Bosnia and Darfur. The 27th January was chosen because it marks the liberation of Auschwitz-Birkenau. It was the largest Nazi concentration camp and over a million men, women and children lost their lives there.  All children - <a href="#">Holocaust Memorial Day Assembly (KS1) - YouTube</a>  KS2 only – Use BBC teach <a href="#">holocaust_memorial_day_bbc_teach1.pdf</a>
Thursday	Standing for the truth	<a href="https://www.bing.com/videos/riverview/relatedvideo?q=childrens+story+about+standing+for+the+truth&amp;mid=9B4A5FE5F641A">https://www.bing.com/videos/riverview/relatedvideo?q=childrens+story+about+standing+for+the+truth&amp;mid=9B4A5FE5F641A</a> – Finley the Fish – A story about standing for the truth  Use this story video to round up this weeks question – Why should we stand up for the truth? Encourage children to discuss the video and how it links to what we have been learning about this week?

		<p>"Ye are the light of the world. Let your light so shine before men, that they may see your good works, and glorify your Father which is in heaven."</p> <p>- Matthew 5:16</p> 
Friday		Celebration worship