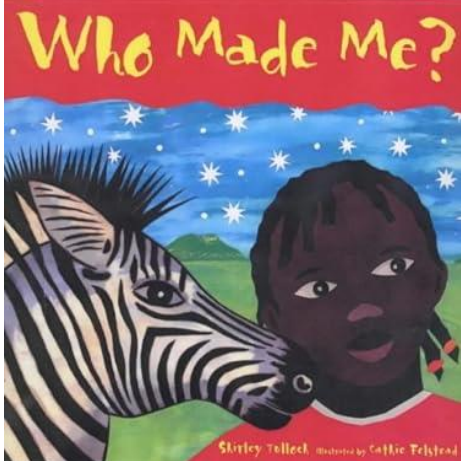


**Children's involvement in bold**

Music for start and end of collective worship:

**Song:**

	THEME	Resources/ display
Monday		Schools together
Tuesday	Searching for the truth	<p>Roots and fruits – p251</p> <p>Lots of people dream of finding treasure. Today people put anything that is very valuable in a bank but before the days of banks people who wanted to hide their treasure would often bury it in the ground.</p> <p>Today we are going to hear a story that Jesus told about a man who found some treasure buried in a field.</p> <p>Read the story 'Philips treasure' p 252</p> <p>Jesus told this story because He wanted us to know that the truth can be like treasure. God loves and cares for each one of us – this is a great treasure! It is worth giving everything in order to have it. Jesus said that knowing we can be part of God's family was the most precious truth we can know.</p> <p>End with the collect prayer – p253</p>
Wednesday	Searching for the truth	<p>Values for life – p245 – In this act of worship children are given the opportunity to reflect on the different ways we can understand and discover the truth.</p> <p>Introduction: Tell the children that there are different ways to know what is true. Illustrate this by asking the questions on p245.</p> <p>Development: There are certain big questions about truth that most people ask at some point in their lives, e.g. Does God exist? What is God like? (See development section on p245)</p> <p>Read 'Who made me?' by Shirley Tulloch.</p>

		 <p>Who Made Me?</p> <p>Shirley Topley Illustrated by Collier Topley</p>	
Thursday		Picture News / STEM Day	
Friday		Celebration worship	