



Hartington C of E Primary School

“Caring & sharing as part of God’s family”
“Loving our neighbour as we love ourselves” - Luke 10:27

RE Policy

Hartington C of E Primary School

Our Vision

To enable all our children to thrive in the loving, caring, Christian environment of a small, friendly village school.
‘Be happy, be resilient and be curious.’

Our Values

As a distinctively Christian school, our values are based on those seen in the Bible. They also reflect the values of many other faiths and can be held by those of no faith:

Love, Kindness, Forgiveness, Hope, Service, Respect, Patience, Peace, Joy, Sharing, Courage, Justice Our Aims
At Hartington Church of England Primary School, we have four core aims. We:

- Are happy and resilient
- Are ambitious for the future
- Are curious and inspired to learn more
- Celebrate our community, our Church of England Foundations and our inclusive and caring family ethos

Our Mission Statement

At Hartington Church of England Primary School, we regard each child as unique, with individual needs. We celebrate and respect diversity. We are committed to providing each child with the highest standard of care, guidance and support through our Christian values. We aim to help children develop a sense of self-worth and confidence and to become life-long learners.

Our School Bible Verse is: ‘

For I know the plans I have for you,” declares the LORD, “plans to prosper you and not to harm you, plans to give you hope and a future’. Jeremiah 29 vs 11

Intent

At Hartington C of E Primary School Primary School, our RE curriculum follows the National Curriculum and the Derbyshire and Derby City Agreed Syllabus document which is further supported by 'Understanding Christianity'. It is knowledge rich and ensures that key theological concepts and vocabulary are reinforced in meaningful contexts. This is achieved through first-hand experiences and our authentic outcomes. Concepts are deliberately constructed so our children's religious knowledge is built upon each year. This allows the children to understand their personal and wider beliefs and the wider faiths that fit within cultures around the world. Children learn this through the Derbyshire and Derby City Agreed Syllabus, which will allow them to comprehend their culture and the wider diversity of society.

Implementation

The teaching of RE seeks both to impart knowledge and develop understanding of religious experiences, feelings and attitudes through a variety of teaching and learning approaches. RE teaching draws on a wide range of key strategies for learning, including:

- Open questioning
- Thinking skills
- Literacy for RE
- Discussion
- Expressive arts and creativity for learning
- Visits and visitors
- Practical approaches

The teaching of RE will involve some direct teaching and whole class, group, paired or individual activities. A range of teaching styles will be used including enquiry, exploration, discussion, role play, drama, asking and answering questions, using a range of sources including ICT, works of art, artefacts, visits and visitors. Across the whole curriculum we strive for 'quality first teaching', including in RE. Differentiation is used appropriately in order to ensure that children of all abilities, including less able, those with additional needs or those with gifts or talents make good progress and enjoy RE.

Alongside this syllabus, we also use Understanding Christianity. As a Church of England school we have a specific focus on Christianity which can be seen in our Collective Worship every day and our RE lessons.

Impact

We will know our RE curriculum has been effective, as children at Hartington C of E Primary School will:

- Ask and offer possible answers to challenging questions.
- Have a secure understanding and knowledge of the religions studied.
- Have the ability to ask significant and reflective questions about religion.
- Have a sense of self, identity and belonging to flourish within the community and be responsible citizens.
- Show respect, tolerance and understanding of all religions and beliefs.
- Have a strong understanding of how the beliefs, values, practices and ways of life within any religion come together.
- Have the ability to link the study of religion and belief to personal reflections on meaning and purpose.
- Have the ability to exemplify the School's Christian values in all aspects of life that are rooted in the teachings of the Bible.

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