



Headteacher
T Blackwell B.Ed (Hons)

“Caring & sharing as part of God’s family”
“Loving our neighbour as we love ourselves” - Luke 10:27

SEND Provision Information Report

At Hartington C of E Primary School, we are determined to help every child achieve their best and flourish. We are a caring and inclusive school and welcome children of all abilities. Our Christian values, rich learning experiences and our experienced and dedicated team create a warm and supportive environment for all.

The school SENCO is Mrs Tracy Blackwell who is also the Headteacher and the Governor with responsibility for SEND is Mrs M. Drayton.

Mrs Blackwell works closely with the school Governors, teaching staff and external professionals and agencies to plan the use of school resources to ensure children with Special Educational Needs receive the support they need to make the best progress.

How does the school know if pupils need extra help?

- We get to know prospective pupils and any additional needs they may have, through working closely with their pre-schools and parents.
- We assess pupils on an ongoing basis to identify the progress they are making or if any are falling behind.
- We meet parents each term to discuss progress and attainment and provide an opportunity to talk through any concerns.
- We draw on the expertise of other professionals such as the Educational Psychologist and Speech Therapist to support the teaching staff working with individual children.
- We complete regular staff training on areas of need for our children.

What should I do if I think my child has SEN?

- Make an appointment to speak to or email your child's class teacher, the Headteacher, the school's SENCO (Special Educational Needs Coordinator.)

- Information and guidance is also available through the Derbyshire Local Offer website at <https://localoffer.derbyshire.gov.uk/>

How will I know that the school will support my child?

- We are an inclusive school.
- We are committed through our school values to meeting the needs of all children so that they can achieve their best and flourish.
- Please speak to Mrs Blackwell about the support we are able to provide for individual circumstances.
- We are flexible and use Quality First Teaching in very small teaching groups for all children in the first instance to give them the best possible support through an adaptive curriculum.
- We offer School SEN support for children who require additional help in the form of personalised interventions and adapted programmes which are reviewed on a regular basis (a minimum of each half term) by the school SENCO, class teachers and parents.
- We use the support, CPD and advice of other professionals where children need specialist provision.
- We work with the Local Authority where children require extensive provision within an Education and Health Care Plan (EHCP). More information about EHCPs can be found on the Derbyshire Local Offer website at <https://www.localoffer.derbyshire.gov.uk/home.aspx>

Supporting SEN in school:

Teachers continuously assess the progress and attainment of the children they teach and make adjustments through differentiating and adapting learning opportunities to ensure the curriculum is accessible to all as part of normal classroom practice.

Sometimes a child will have a significantly greater difficulty than their peers which requires special provision or adjustments need to be made in order to help their learning. This may be for a temporary period of time or for the whole of their time at school.

Teachers may identify these needs through assessments of progress and attainment, observing changes in behaviour or through a referral from an external agency or concerns raised by the child's parents.

Special Educational Needs may fall into different broad categories and include difficulties with speech and language, comprehension, dyscalculia, dyslexia, working memory and cognitive difficulties, physical needs including motor skills and social and emotional needs. Once a need has been identified we are able to use a variety of assessments to provide school with a more detailed picture of the special educational needs of each individual child and the best ways to offer support. We work with a number of external agencies and professionals to support these assessments and develop support plans.

It is important that provision is made for all children, regardless of their abilities, to be able to access a full school experience and curriculum including educational visits and social events and celebrations.

We will always communicate fully with parents in discussions concerning special

educational provision and the development of plans as we believe the best interests of each child will be met through school and home working together in partnership.

How will the curriculum be matched to meet my child's needs?

- We believe all children are entitled to access a curriculum which is as broad as possible.
- Teachers will adapt teaching of the curriculum to ensure it is accessible to all. The needs of most children with SEN can be met in this way. Parents have the opportunity to fully discuss their child's access to the curriculum.
- We have a range of resources which can be used to support pupils particularly those with mild or moderate learning difficulties.
- If a child has an Education Health Care Plan, this may specify how the curriculum can needs to be adapted.

Types of support which school may use for SEN:

Children identified as needing special provision will have a plan outlining how support will be delivered. This plan will be regularly reviewed and progress will be reported to parents regularly at agreed intervals. Children's views will be invited and carefully considered through discussions agreeing the plan or in its preparation. School also provides an annual written report to parents outlining progress and attainment.

Additional support may include a teaching assistant working alongside a child (on a one-to-one basis or in a small group), specialist input from professionals (such as an educational psychologist or speech and language therapist), or through using special resources or software.

School has staff who are trained in a number of support strategies. We receive training on safeguarding, communication, behaviour support and disability awareness. We can also offer Nurture Group and Positive Play support using internally trained staff. Some of our staff have more specialist training to support medical, physical and communication needs. We liaise with a wide range of professionals including the Local Authorities Engagement and Inclusion Teams, the Educational Psychologist team, speech and language support service and Early Help CAHMS to support children, families and the school team working together.

If school cannot meet the needs of a child through its existing resources, an application for additional support through an Educational Health and Care Plan (EHCP) may be made to the Local Authority.

The 'Derbyshire Local Offer' is available at <http://www.derbyshiresendlocaloffer.org/> . This is an information, support and advice service for children and young people aged 0-25 with special educational needs or disabilities (SEND). It also includes information for parents and carers as well as practitioners and professionals.

How will I know how my child is doing?

- We offer all parents the chance to meet their child's class teacher each term to discuss progress.
- You will be invited to participate in reviews of your child's progress.

If your child has an Education Health Care Plan, you will be invited to participate in the annual review meeting

How will school help me to support my child's learning?

- Class teachers will offer ideas for supporting your child at home.
- You may be given further advice from external agencies involved in supporting your child.
- Derbyshire Information Advice and Support Service for SEND (formerly Parent Partnership) offers advice for parents at www.derbyshireiass.co.uk

The Derbyshire Local Offer offers advice for parents
at <https://www.localoffer.derbyshire.gov.uk/home.aspx>

What support will there be to support my child's overall well-being?

- Early Help Interventions will be sought with parental permission.
- Contact can be made with Highfields Early Help team who will assess needs and offer to work with families at home and the child in school.
- Derbyshire Information Advice and Support Service for SEND (formerly Parent Partnership) are able to offer advice. www.derbyshireiass.co.uk Children can contact them on 01629 532029 or by email: childrens.rights@derbyshire.gov.uk

What specialist services or expertise are available at or accessed by the school?

- We use the following resources to support children with some specific learning difficulties: Dyslexia friendly file; Collins Reading Scheme; Accelerated Reading Scheme, Early Literacy, White Rose and Numicon Mathematics resources plus many others.

The school works with the following agencies: Please note that these agencies have amalgamated into the Inclusion and Engagement Teams -

- Speech and Language Therapy Service
- Hearing Support Service
- Visual Support Service
- Behaviour Support

- Autism Outreach
- Nurture Team

In addition, the school also works with:

- Educational Psychology
- School Doctor and School Nurses
- Children and Adults Mental Health Service (CAMHS)
- School Doctor
- Early Help Team

Examples of training have staff supporting pupils with SEND:

- Staff are experienced in using SEN resources.
- Specific staff have received training to follow a Medical Plan.
- Training would be sought to meet the needs of pupils with more specific requirements. For example, we currently employ a Level 3 Teaching Assistant who has received specialist training in Emotional Literacy Support, (ELSA), Language development (NELI), Sensory Toolkit, Positive Play Scheme. Neurodiversity Training, Growth and fixed mindset.
- A practitioner qualified as an Autism Advocate
- A practitioner who is qualified to be the school's Mental Health Lead

How will my child be included in activities outside the classroom and experience a fully inclusive curriculum?

- Most areas of the school grounds are accessible by wheelchair.
- Teachers adapt the outdoor curriculum to allow children to participate as much as they are able.
- We encourage and support participation by all pupils in school trips and sporting activities as far as we are able. We invite parents to share in these events if that means their child can participate.

How will the school support my child in starting school and moving on?

- We liaise closely with local pre-school staff and parents.

- We offer all pupils several induction visits prior to starting school.
- We hold a meeting for parents of children due to start school which gives them the opportunity to meet staff, learn what we offer and raise any concerns they may have.
- Moving to a new class is straight-forward in our small school where all pupils are well-known by all staff. Records and concerns are shared.
- We liaise closely with Queen Elizabeth's Grammar School (QEGS), Lady Manners School plus other secondary schools in the local area throughout the year prior to children starting there. We have been able to offer children a full transition programme to enable them to visit and participate in a variety of lessons to aid their move. In addition, we encourage all children to participate in school sports activities held at Anthony Gell Secondary School or hosted at one of the local Primary Cluster Schools.

How are the school's resources allocated and matched to pupil's SEN?

- We review our resources and always endeavour to ensure we have adequate materials to meet a pupil's needs within the restrictions of our budget.
- Some pupils with SEN are also eligible for Pupil Premium Funding. We use this money to support them in small groups, on a one-to-one with a teacher or to ensure access to clubs, visits etc.
- Some children may be eligible for additional funding to ensure all their needs are met.

How are decisions made about how much support my child will receive?

- If a child has an EHCP (Education Health Care Plan), or in receipt of Inclusion Funding, the hours of support from a Teaching Assistant will be specified in the documentation.
- The needs of the child, the balance of ages in the mixed-age classes, the availability of Teaching Assistants all have to be considered in deciding how much support and the type of support given. For some, working in small groups may be possible; for others it may need to be one-to-one.

How will I be involved in discussions and planning for my child's education?

- Your initial concerns will be taken seriously.
- You will be invited to meetings with external agencies as applicable where you will be asked to give your views.

- You will support us in expressing the views and wishes of your child.
- You will particularly be involved in plans to aid the transition of your child to secondary school.
- You will be invited to meet your class teacher at least 3 times a year as part of the school's offer to all parents.
- If your child is in receipt of an EHCP or Inclusion Funding you will be invited to take part in their annual review meeting which will be undertaken in the summer term.

How accessible is the school environment?

- Both school buildings and the playground can be accessed via ramps and pathways.
- The path to the school playground can be accessed by wheelchair.
- Classroom furniture can be moved in both rooms to facilitate access and teaching.
- We have an accessible toilet in school.

How we have ensured the accessibility of the school environment:

All areas within school are accessible for people using wheelchairs. There is an accessible toilet located near the Key Stage 1 classroom, close to an entrance. All classrooms are at ground level. The school playground and garden are also accessible by wheelchair.

Local Offer and further information:

DIASS (Derbyshire Information Advice and Support Service for SEND) - This is a free, impartial service which provides support, guidance and information about education issues to parents of children who have Special Educational Needs and children who are likely to be, or have been excluded. <https://www.derbyshireiass.co.uk/> Contact: 01629 533 668 Email: ias.service@derbyshire.gov.uk

The 'Derbyshire Local Offer' is available at <http://www.derbyshiresendlocaloffer.org/>

The Special Educational Needs Code of Practice can be found here: <https://www.gov.uk/government/publications/send-code-of-practice-0-to-25>

What to do if you have a complaint:

If you have any complaints about the provision made in school for your child with SEN, please follow the school's complaints procedure which can be obtained from the website or the school office.

The school's SEND Policy is available from the Policies Section of the School Website.

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