

Pupil Premium

- 0.5 Teaching staff / non-teaching staff to provide dedicated time in literacy, to include language development, the delivery of programmes –SALT (including SPAG) and numeracy
- TA support / training to enable access to targeted work to underpin disadvantaged children and to ensure their full access to an adapted curriculum including PE offsite activities, clubs and events
- Pupil Premium pupils to have access to resources for use at school and home which includes training for staff to ensure full inclusion occurs
- Purchase of additional resources which includes access and support from outside agencies to support learning and progress
- Additional teaching to support accelerated attainment in numeracy / reading / writing via 1-1 T.A. support 10 hours per week
- 1-1 T.A. support 15 hours for identified pupils in receipt of additional Inclusion Funding to undertake and participate in the achievement of targets set on their IEP'S
- Key skills and focused language development – ELSA support 6hours (if required)

Communication/Social/Behaviour:-

- TA support in lesson time as needed
- Provision of social stories in directed/ non-directed time, proprioception tasks, sensory tool kit
- Delivery of Positive Play /nurture/ELSA Programme for designated pupils / dedicated programmes
- Development and delivery of PSHE Programme in line with current guidelines for children with behavioural issues to develop and apply appropriate provision and develop strategies – links to community and school initiatives (Zones of Regulation and fixed and growth mindset)
- Access to a focused and planned sessions to promote social, emotional and mental well-being / overlearning of key skills
- Promotion of the Christian and British Values and Vision Statement within the whole school community

Hartington C of E Primary School SEND Provision 2025--2026

Small group teaching:-

- Differentiated teaching via key stage teachers
- 1-1 work within delivery of curriculum/phonics targeted work
- Provision of additional resources to aid learning/ delivery of content, where necessary
- Additional T.A. support
- Additional teacher support
- Targeted ELSA / NELI support for specific pupils
- Early Help Offer Funding – Nurture group for dedicated programme – 3hour sessions x 6 (outside provision) Twice a year (12 sessions in total)
- Introduction of Forest School Sessions for pupils (Term to be decided)

Teaching Assistant support:-

- SEN / TA support – Full time TA in key stage 1 plus one part time TA in literacy / numeracy (plus SENTA in KS2 pm for support and transition for lower KS2), HLTA supporting EYFS children
- Dedicated time to deliver pupil specific programmes – including planning, tracking & assessment progress, typing and keyboard skills, personalised programmes of learning (Include accelerated provision)
- Application for Inclusion / EHCP referrals including writing of reports,– SENTA /SENCO
- Delivery of the Positive Support / ELSA /NELI programmes (Include CPD)
- Supporting capacity to the facilitators of the Nurture Team within sessions -planning, delivery and assessment
- Completion of Boxall Profile for children – input and exit data plus impact criteria

Gifted & Talented:-

- 1-1 support in literacy & numeracy
- Include small group teaching
- Liaising & working in partnership with cluster schools to ensure high quality teaching, monitoring and assessment – sharing of good practice / targeted training for staff including Early Years Provision
- Allocation of specialist teaching via university programmes – Student teacher specialism when on placement
- High Quality teaching delivered via all teaching staff, including strategic planning – HLTA, Teacher training (SCITS)
- Monitoring through the School Improvement Service /literacy, IT and Numeracy, hubs

Outside agency support within school:-

- Visually / physically Impaired Service
- Positive Play / Nurture Programmes Physical Literacy – Active maths and literacy
- School Doctor
- Inclusion Support Teachers (SALT, Autism Outreach, SSEN) – advice and dedicated programmes including Autism Advocate
- Educational Psychologist plus ELSA support, training and advice for trained staff member
- Behavioural Services – advice and training
- SEND Officer linked to the school for children with EHCP
- Epilepsy Nurse and Dietician
- Mental Health and Well-being

Early Help Offer / Transition Support:-

- Support workers MAT – Development of nurture group to provide specific support / intervention programme for pupils/ families
- Development of Positive Play Programme – including training and purchase of resources, continued CPD for target staff.
- Liaison between schools, home, outside agencies for SENCO's and teaching staff – face to face and virtual meetings to create learning journeys, targets for individual pupils etc.
- Access to CAHMS worker regarding advice and support