



***“Caring & sharing as part of God’s family”
“Loving our neighbour as we love ourselves” - Luke 10:27***

Pupil Premium Strategy Statement 2025-2026

Information published by the DfE regarding the funding criteria:

Pupil premium funding is allocated to eligible schools based on the number of:

- pupils who are recorded as eligible for free school meals, or have been recorded as eligible in the past 6 years (referred to as Ever 6 FSM)*
- children previously looked after by a local authority or other state care, including children adopted from state care or equivalent from outside England and Wales*

Pupil premium is not a personal budget for individual pupils, and schools do not have to spend pupil premium so that it solely benefits pupils who meet the funding criteria. It can be used:

- to support other pupils with identified needs, such as those who have or have had a social worker, or who act as a carer*
- for whole class interventions which will also benefit non-disadvantaged pupils*

Pupil premium funding is allocated to local authorities based on the number of:

- looked-after children, supported by the local authority*
- pupils who meet any of the eligibility criteria and who attend an independent setting, where the local authority pays full tuition fees*

Service pupil premium

Service pupil premium is additional funding for schools with children and young people of service families.

Pupils in state-funded schools in England attract the service pupil premium grant, at the rate of:

- £350 per eligible pupil in the 2025 to 2026 financial year*

Pupils are eligible if they meet any of the following criteria:

- one of their parents is serving in the regular armed forces (including pupils with a parent who is on full commitment as part of the full-time reserve service) or is in the armed forces of another nation and is stationed in England and they have been registered as a 'service child' in the most recent autumn DfE school census*
- they do not currently have 'service child' status but they have been registered as a 'service child' on any DfE school census in the past 6 years*
- one of their parents died whilst serving in the armed forces and the pupil receives a pension under the Armed Forces Compensation Scheme or the War Pensions Scheme*

This funding is primarily to enable schools to offer pastoral support and help mitigate the negative impact of family mobility or parental deployment. It can also be used to help improve the academic progress of eligible pupils if the school deems this to be a priority.

Each year the school carefully plans the Pupil Premium expenditure to ensure the children who are in receipt of it receive the optimum impact to their learning. We carefully plan the needs of each individual child to ensure that their progress, attainment and social experience at our school is of a high value. This requires considering each individual child's learning pathway to ensure their emotional, social and mental wellbeing, whilst maximising impact and best value. A nurture programme in unison with the PSHE curriculum continues to be delivered to support and promote the development of key skills and language and will be delivered through the school's core Christian Values.

In addition, intervention programmes will also be delivered in literacy and numeracy where required to support writing, reading and key skills in maths. The school has a trained Mental Health Lead, Autism Advocate, Emotional Literacy Teaching Assistant, trained staff to deliver the NELI Programme to support language development for EYFS pupils and all practitioners promote an environment within the school to ensure provision incorporates programmes for the development of a positive mental health and well-being via growth mindset, the Zones of Regulation, the Sensory Toolkit and the Colour Monster Programme.

What is Pupil Premium?

Pupil Premium is additional funding in publicly funded schools in England to raise the attainment of disadvantaged pupils and close the gap between them and their peers. In the previous financial year schools received £1,455 per child for pupils in EYFS to those in year six who were eligible for Pupil Premium Funding and £985 for those pupils who have previously received Pupil Premium Funding during the past six years.

This funding is allocated to each pupil registered as eligible for free school meals at any point during the present and previous six years in total. Ofsted are required to look at how funding is being used in schools and the impact it has made on these pupils. It is the

school's leadership team including the Governing body's responsibility, to ensure the Pupil Premium allocation of money is effectively used for the eligible pupils.

At Hartington C of E Primary School, we assess the impact of this funding on individuals at designated intervals through the academic year. Through careful monitoring of these individuals, adjustments are made to the provision when and where necessary to promote social and emotional well-being, academic progress, attainment and best value.

In 2016/2017 the school received and spent £9,080

In 2017/2018 the school received and spent £5,741

In 2018/2019 the school received and spent £7,135

In 2019/2020 the school received and spent £6,260

In 2020/2021 the school received and spent £2,640

In 2021/2022 the school received £0

In 2022/2023 the school received and spent £2,410

In 2023/2024 the school received and spent £3,865

In 2024/2025 the school received and spent £4,910

In 2025 / 2026 the school will receive £1,515

As a school we have a number of strategies and options available to us to show how this money is spent and its impact. This may include:

- Early intervention strategies
- funding extra TA/teacher hours
- One to One tutoring
- Small group work
- IT support (Keyboard skills)
- Nurture Programmes
- Curriculum Specialism Teacher Support
- Enrichment opportunities through external and on-site visits.

