

RE MTP Autumn Term 1

Value for Life: Respect

Derbyshire syllabus: F2 Which people are special and why?

Metacognition opportunities in red.

Week	Learning Objectives	Activity:	Assessment
1	<p>To talk about people who are special to them</p> <p>To say what makes their family and friends special to them</p>	<p>Prior to this lesson – ask parents to send any family photos in.</p> <p>Choose some of the photos and children talk to someone else (talking partners) about their special family member.</p> <p>EYFS – circular special people sheet.</p> <p>Y1 – special people wheel</p> <p>Y2 – special people crown (include written explanation).</p>	<p><i>Can they state who is special in their lives (and explain why – Y2)?</i></p>
2.	<p>To ask questions to someone special and recall the answers they give about their job.</p>	<p>Meet a special person that helps them, e.g. Katie the cook/ TA. 'Hot Seat' the invited guest. Question the guest about likes and dislikes of their job. Ask how they cope with the difficult aspects.</p> <p>Take photos of the interview and for RE floorbook, use speech bubble post it notes to get children to write responses from the guest.</p> <p>EYFS – record their answers on talking telephones / ipads.</p>	<p><i>Can they ask questions to a special person who helps them?</i></p> <p><i>Can they recall the visitors answers?</i></p>

RE MTP Autumn Term 1

Value for Life: Respect

Derbyshire syllabus: F2 Which people are special and why?

3	To ask questions to someone special who has a faith and recall the answers they give about their faith.	<p>Ask KS2 to come in to explain what 'FAITH' is – as they have done dictionary definitions of Faith in their RE.</p> <p>Meet a person with a religious faith, e.g. vicar or a parent. 'Hot seat' the invited guest. Ask why he/she believes and what is important in his/her life. If not guest is possible KS1 Q1 Anglican Church (youtube.com) – Christian talks about cross and Bible as important to them.</p> <p>Choice of activities:</p> <ul style="list-style-type: none"> • Draw and paint pictures about the visitors. • Make thank-you cards for the visitors. • Use digital cameras to take pictures of the visitors during the visit and make a book using the photographs. 	<p><i>Can children explain what faith means?</i></p> <p><i>Can they remember what the visitor said about their faith and why it is important?</i></p>
4	To recall and talk about stories of Jesus as a friend to others	<p>Tell stories from the Bible about friendship and care for others, with a focus on what Jesus did and said, e.g. Zacchaeus (Luke 19); Jesus choosing the twelve disciples (his special friends and helpers) (Matthew 4.17–22); stories of Jesus helping and healing people e.g. Jairus' daughter (Mark 5.21–43); David and Johnathan BRF Leading Christian charity enabling ministry and mission Exploring friendship using Bible stories 4: David and Jonathan - a friend indeed : BRF</p>	<p><i>Can they recall a Bible story which tells us something about friendship?</i></p> <p><i>Can they provide a personal response to the colour of friendship?</i></p>

RE MTP Autumn Term 1

Value for Life: Respect

Derbyshire syllabus: F2 Which people are special and why?

		<p>, healing the man at the pool (John 5.5–9); Blind Bartimaeus (Mark 11.46–52)</p> <p>Choose 1 story for EYFS and 1 for Y1/2. If it is a familiar story to them, provide just the images from the story in a Bible and see what they can remember of the story first.</p> <p>Discuss the benefits and responsibilities of friendship and the ways that people care for others.</p> <p>Ask – what colour do they think friendship is? Make friendship bracelets using the colours suggested.</p> <p><u>Multi-sensory session:</u></p> <ul style="list-style-type: none"> • Have paint out in colours of friendship – EYFS paint ‘friendship’ • The Zinnia plant is a symbol of ‘thoughts of friendship’. Zinnia Flower Meaning - Flower Meaning Include some pictures or even a real plant as part of this display. Have a packet of seeds from this plant nearby – what ‘seeds of friendship’ will you sow today? Actually plant some seeds and on the pots or pot sticks, write what seeds of friendship they are sowing. • The precious stone lapis lazuli is a symbol of friendship.. have some to look at and hold while talking about a special friend – this could be recorded/ videoed. 	<p><i>Can they remember symbols of friendship?</i></p>
--	--	---	--

RE MTP Autumn Term 1

Value for Life: Respect

Derbyshire syllabus: F2 Which people are special and why?

5	<p>To recall stories about special people in other religions and talk about what we can learn from them.</p>	<p>Discuss stories from different religion : The Wind and The Room (Buddhist) – see PPT or book if you can find one.</p> <p>Give the images again after sharing the story and Y1/2 annotate using storyboard format the story. EYFS – In role play corner – with toy animals, act this story out. Take photos for floorbook.</p> <p>What does this tell us about Friendship?</p>	<p><i>Can they understand how other religions tell stories about friendship?</i></p>
6	<p>To summarise what they have learnt about friendship.</p> <p>To know what the Bible and other religions say about friendship.</p>	<p><u>Assessment session:</u></p> <p>Y1/2 – provide knowledge organiser on friendship to complete missing parts. Y2 have more definitions to complete than Y1.</p> <p>Hand out some post-it 'speech bubbles' to the group and ask them to fill in the missing word or words in the phrase, 'Friendship means...'</p> <p>Compare notes and discuss what they have written.</p>	<p><i>Can they define key vocabulary relating to friendship?</i></p> <p><i>Can they finish the sentence ...</i> Friendship means...</p>