

RE MTP - Autumn Term 2
Value for Life: Compassion
RE Today: Christmas: A year by year approach.

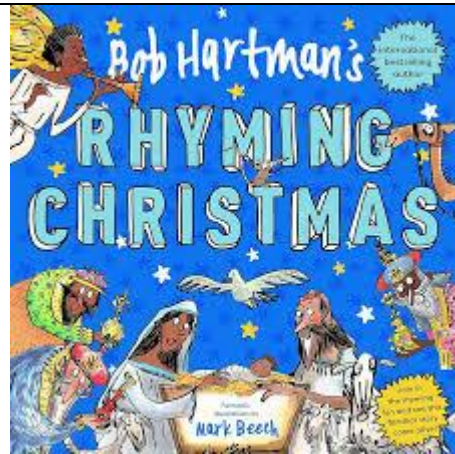
Spirituality opportunities in purple.

Week	Learning Objectives	Activity:	Assessment
1	<p>To understand that Christmas is the birthday of Jesus.</p> <p>Y2 – To retell the story of the birth of Jesus.</p>	<ul style="list-style-type: none"> Put an item in a feely bag or uncover something associated with birth of Jesus (baby, crib etc). Reveal it and ask; <i>What can they see?</i> <i>Who do they think the baby is?</i> <i>How is the mother feeling?</i> <i>If you could be there what would you ask?</i> Have a range of baby photos, birthday cards, balloons and see what they have in common. Decorate the role play area accordingly. Happy Birthday Jesus (youtube.com) Happy Birthday Jesus (youtube.com) music to accompany. <p>R/Y1 – make a birthday card for Jesus. Y2 – See what the older children remember about the birth of Jesus story by using puppets/ character cards, etc to retell the story. Video them doing this as a group.</p> <p>Extension: Publisher differentiated sequencing activity.</p> <p>End the lesson by blowing out a candle and reflecting on making a wish for someone else that they care about.</p>	<p><u><i>Spiritually :</i></u></p> <p><i>by reflecting on symbols of light and artefacts used in Christian celebrations, and on their own feelings and special times</i></p>

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2	<p>To understand that we all have gifts (talents) and Christians believe these talents are given by God.</p> <p>To know why Christians give gifts at Christmas.</p>	<p>BBC Two - Watch, Christianity: Gifts, God's gifts to people, Video.</p> <p><i>After video – ask why the King invited the sick and poor people? Have they ever had a gift that they didn't want? Not been grateful for?</i></p> <ul style="list-style-type: none"> • Have a beautifully wrapped box with a mirror inside. Ask the children what is under the cover. Ask them to imagine that inside is the most special gift in the whole world. Take ideas. • Let them take a peek inside – they will see themselves. We are all special gifts. <p>On large outline of a child on paper, fill it with drawings and words of their gifts and talents (eg: artistic, sporty, kind) Slide 14 of ppt.</p>	
3	<p>To know who gave Jesus presents at his birth.</p> <p>Y1/2 – To know what the gifts were and why they were special.</p>	<p>Look at the story of the 3 wise men arriving to give gifts to Jesus. Maybe from ;</p>	<p><u><i>Spiritually :</i></u></p> <p><i>Can they respond spiritually to the sensory symbols of Christmas?</i></p> <p><i>R – Can they retell the part of the narrative with wise men using play doh and figures?</i></p>

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Y1/2 Have a multi sensory approach to the gifts – **gold** (touch/ sight – range of gold objects or gold coins – how do they look and feel? – **frankincense** (smell – incense stick) bells in the background (sound). **Myrrh** (smell – use baby lotion) gingerbread biscuits (taste)

More ideas p 10 of RE today book.

At each station, let them write their responses to each item on post it notes (eg: the gold looks expensive so Jesus must be special, the bells make me excited, the smell makes me feel calm).

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		 <p>Three Wise Men Invitation to Play</p> <p>Reception- have chance to explore this part of the story with play dough, figures, beads. Ask them to tell you about what they make.</p> <p>Extension – Twinkl 3 gifts task sheets and ppt explaining the wise men gifts. Y2 to annotate what these gifts were special – p 10 of RE today book.</p>	
4	To explain what gifts they would like to give to someone	<p>Start this lesson with recap from last week by playing 'We Three Kings' We Three Kings-Kidzone (youtube.com)</p>	<i>What gifts were given to Jesus and why?</i>

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	<p>special.</p>	<div data-bbox="833 481 1238 1023" data-label="Image"> </div> <p>Share the story a contemporary version of the Biblical story.</p> <p><u>R</u> – paint a picture of the gift they would like to give to someone. <u>Y1/2</u> P 11 of RE Today book.</p> <p>What Can I Give Him (youtube.com) – In the Bleak Midwinter – focus on the lines : what can I give him? Give my heart Write these lines on the board – <i>What does this mean?</i> <i>Do they need expensive gifts to show Jesus that they care?</i></p>	<p><i>What gifts would they want to give to others?</i></p> <p><i>Do gifts need to be expensive to show you care?</i></p>
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5	<p>To know that the word 'gospel' means 'good news'.</p> <p>To be able to share their own ideas about what the good news shared was.</p>	<p>Look at the shepherds and angels role in the nativity narrative (again use Bob Hartman or Lion Storyteller Bible) . The Christmas Story Part 3 - The Shepherds and Angels (youtube.com)</p> <p>Have a scroll ready and unravel it to show the words GOOD NEWS.</p> <p>How did the angels and shepherds spread GOOD NEWS?</p> <p>Have titles around the room on plain paper: The birth of Jesus God Everyone</p> <p>In words, pictures, show what the good news is under these 3 headings.</p> <p><u>Class activity:</u> produce a newspaper front page report (can be using ICT) to proclaim the GOOD news of the nativity.</p>	<p><i>What does 'gospel' mean?</i></p> <p><i>What GOOD NEWS was shared at Christmas?</i></p> <p><i>What part did the shepherds/ angels play in the nativity narrative?</i></p>
6	<p>To recall what they have learnt about Christmas over the topic.</p>	<p>Assessment activity:</p> <p>R/ LA – draw what Christmas means to them in the Christmas tree (Twinkl)</p>	

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	Y2 / HA – write what Christmas means to them (Twinkl)	
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EXPECTATIONS At the end of this unit:	
Most pupils will be able to:	<ul style="list-style-type: none"> Name and say what happens at the festival of when Jesus was born Talk about some things that a Christian family might do at Christmas Talk about own experiences of Christmas and the things they do with their own families, or talk about another family celebration Tell someone about my own celebrations and someone else's celebrations Talk about the Christmas story and how some of the characters may have felt Talk about a special gift and know that Jesus was given gifts when He was born
Some pupils might be able to:	<ul style="list-style-type: none"> Retell the story of Mary and the angel, or the shepherds at the stable. Respond sensitively to the idea that Christians believe Jesus is God's gift to the world & that this is why they give gifts at Christmas Talk about own feelings linked to being happy and sad and discuss how the characters felt during the Christmas stories