

**GENERAL HEALTH & SAFETY RISK ASSESSMENT FOR: CORONAVIRUS (COVID-19) – Schools Full Opening**  
**Used with Existing Risk Assessments & Current Government Guidance**

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**PART 1 : ADMINISTRATIVE DETAILS**

Section/Establishment Name: <b>Hartington C of E Primary School</b>			
Date of Assessment	1-09-2020	Date of Issue	
Assessment carried out by	Tracy Blackwell	Signature	

Reviews				
Review Date	Reviewed by	Date	Changes Made	
			Y	N

<b>Affected persons:</b> Young People/Clients <input checked="" type="checkbox"/> Staff <input checked="" type="checkbox"/> Visitors <input checked="" type="checkbox"/> Contractor <input checked="" type="checkbox"/> Others (specify)    Associated agencies				
Name of Manager confirming and agreeing Assessment:		Tracy Blackwell		
Signature:				

The following sections should be completed by all staff who need to be made aware of and abide by the findings of the Risk Assessment. NB: If, as a result of a review, changes are made to the Risk Assessment the relevant box on the attached page should be completed as appropriate by the staff concerned.

## RISK ASSESSMENT

I confirm that I am aware of and understand the findings of the Risk Assessment and agree to ensure that I will work to the stated Control Measures and bring to the attention of Management any deficiencies in the findings of the Assessment.

Print Name	Signature	Date	Print Name	Signature	Date
Tracy Blackwell					
Judith Flower					
Kathy Wildgoose					
Laura Jones					
Mary Teeboon					
Tara Donnelly					
Laura Robinson					
Anne Stubbs					
Liz Broomhead					
Alison Ivins					
John Dean					
Katherine Webley					
Sue Bruce					
Tim Polkinghorne					

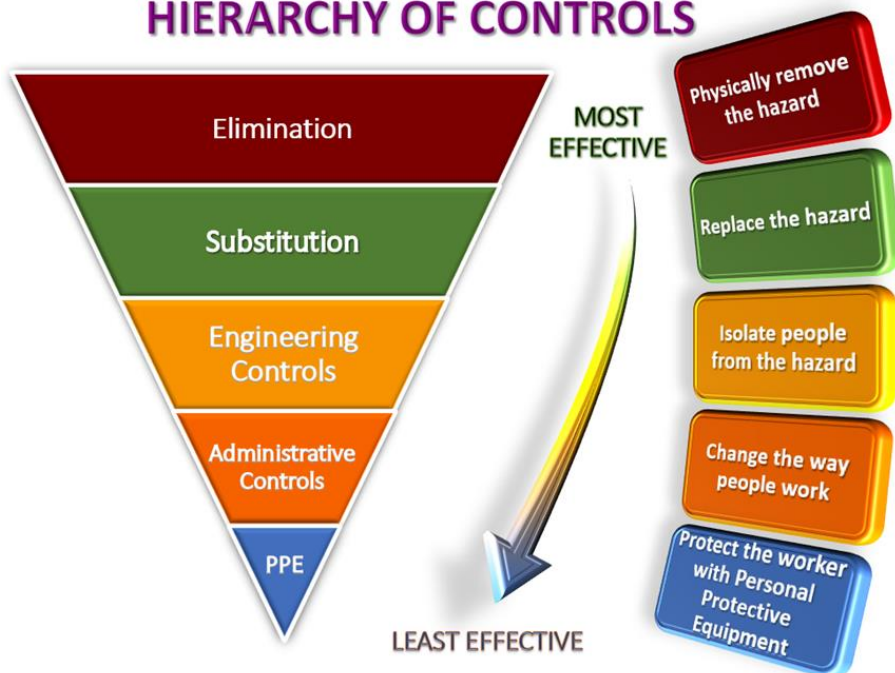
## Preparation Steps for Full Opening

This Coronavirus (COVID-19) Full Opening (September 2020) Risk Assessment sets out a risk control framework for you to adapt to your school/setting following an overarching principle to reduce the number of contacts between children and staff.

When completing your risk assessment, you should always use the risk assessment hierarchy of controls principal (below) to guide you.

It is important to remember that the smaller you can get the groups 'bubbles' whilst delivering a broad and balanced curriculum, the more effective your management of cross infection will be, and this will prove evident in the event of a confirmed COVID-19 case.

### HIERARCHY OF CONTROLS



These decisions and measures you put in place will prepare the school/setting for the full opening and establish a platform for the school to continually operate in a safe way, so far as is reasonably practicable

If you need any assistance, please do not hesitate to contact your Health and Safety Consultant

## We're Here to Help

(Health & Safety Section | Children Services)  
Commissioning, Communities & Policy.

# RISK ASSESSMENT – TO BE USED WITH EXISTING RISK ASSESSMENTS & CURRENT GOVERNMENT GUIDANCE

What are the hazards?	Generic Control Measures	✓ X N/A	Person to Implement	Additional Control Measures needed to reduce risk to an acceptable level	Person to Implement	Date to be actioned
Unsafe Buildings	Senior Leadership Team / Site Management Team have held meetings to review the school site and specify entry/exit points and classroom use.			➤ Previously identified when school re-opened in June to 80% of pupils. Entry /exit points established.	TB	July 2020
<i>Operating in a different manner to normal operations</i>	All the usual pre-term building checks are undertaken to make the school safe and all statutory inspections are up to date and compliant e.g. <ul style="list-style-type: none"> <li>• Water treatments</li> <li>• Fire alarm testing</li> <li>• Repairs</li> <li>• Grass cutting</li> <li>• Portable appliance testing</li> <li>• Fridges and freezers</li> <li>• Boiler/ heating servicing</li> <li>• Internet services</li> <li>• Any other statutory inspections</li> <li>• Insurance covers reopening arrangements</li> </ul>			➤ Class 1 to split use of classroom with hall. ➤ EYFS pupils to enter via side entrance through the playground and direct access to classroom during transition period. ➤ Signage is visible regarding distancing and measures at entries in place i.e. distance measuring using coloured spots. Parents / carers informed via letters / emails regarding measures in place.	JF TB	Term time
	Contact is made with Property Services/Facilities Management/Trust if any problems are identified.			➤ If face masks are worn to school, they must be removed whilst in school – procedure communicated to parents.		
	Entry and exit routes to the school are in place, any physical changes and/or signage required to allow social distancing are in place, including arrangements for any deliveries.					
	The operational Fire risk assessment has been reviewed and appropriate controls are in place.					
	The school/setting has a system for knowing who is in the school when open.					
	Staff know how the fire alarm system works (and back up method of raising the alarm is considered if necessary).					

What are the hazards?	Generic Control Measures	✓ X N/A	Person to implement	Additional Control Measures needed to reduce risk to an acceptable level	Person to implement	Date to be actioned
(Continued)						
Unsafe Buildings  <i>Operating in a different manner to normal operations</i>	Fire drills are undertaken and recorded <ul style="list-style-type: none"> <li>Someone is in charge to coordinate the fire drill and communicate with others who might be using other areas of the site (additional fire marshals are used where required)</li> <li>A known fire drill is done first to reassure staff and pupils.</li> <li>Social distancing is aimed for at all times during the fire drill, including the final assembly point(s).</li> <li>One or more external areas of the school are used to achieve social distancing</li> <li>A debrief is undertaken to share any lessons learnt</li> </ul>			All children / staff are to adhere to the social distancing when lining up in the large playground at the designated points. These are to be identified by external markings attached to the playground fence. These are the designated places the year groups will exit to.	J.F.	September 2020
	Alarm point checks are recorded.					
	There is an evacuation plan that ensures the areas being used are clear and everyone has exited the building should the alarm go off.					
	Staff know where utility isolation points and firefighting equipment are.			Pupils on the SEND register will have personal risk assessment and designated staff to be made aware of these plans. Practice evacuations to take place for these children in addition to regular scheduled evacuations.	TB JF	September 2020
	Personal Emergency Evacuation Plans are in place for pupils/staff who need assistance to evacuate the building.					
	A risk assessment review has been undertaken to take account of the new situation relating to the change in the nature of the provision being made and the provisions of COVID-19 Government guidance so far as is reasonably practicable.					
	Staying COVID-19 Secure notice is displayed for (non-teaching/childcare work areas e.g. office) to show staff that the school has complied with managing the risk of coronavirus (COVID-19) where possible. Click on the link to download the Staying COVID-19 Secure notice <a href="https://www.gov.uk/government/publications/staying-covid-19-secure-in-2020-notice">https://www.gov.uk/government/publications/staying-covid-19-secure-in-2020-notice</a>			Parents must be informed of the NHS Test and Trace System	JF	3-9-2020

What are the hazards?	Generic Control Measures	✓ X N/A	Person to implement	Additional Control Measures needed to reduce risk to an acceptable level	Person to implement	Date to be actioned
Lack of hygiene provision and effective cleaning	Additional cleaning schedule is agreed and implemented with site staff/cleaners/cleaning contractors, which minimises the spread of infection, making full use of timetable breaks, between lunch groups, before and after school.			<p>Cleaning guidance  <a href="https://www.gov.uk/government/publications/covid-19-decontamination-in-non-healthcare-settings">https://www.gov.uk/government/publications/covid-19-decontamination-in-non-healthcare-settings</a>  The above link is due to be updated</p> <p>All Staff have responsibility for sanitising workstations after use.</p> <p>Sanitising wipes to be made available for all staff</p> <p>All children / staff are to use the hand sanitizer when entering school, then wash hands using water and soap when in the classroom.</p> <p>Hand sanitizers are to be available in all classrooms.</p> <p>The toilets and wash basins are clearly labelled with the pupil's names. Additional paper towels have been placed in classrooms / toilet areas to reduce crossover of pupils when drying hands.</p>		
	Working hours for cleaning staff are increased in agreement with staff.					
	Site staff/cleaners follow (existing) cleaning procedures and risk assessments with special attention given to frequently touched surfaces (contact points) e.g. light switches, handrails, door handles, toilets etc.					
	Classrooms, desks and chairs are cleaned at the end of the of the day and between different groups using the same furniture.					
	To facilitate cleaning, unnecessary items are stored safely, including those stored in the classroom.					
	All areas used for eating are thoroughly cleaned at the end of each sitting/break, including chairs, door handles, and payment devices.					
	Outdoor playground equipment is cleaned between different groups 'bubbles' and also for resources used inside and outside by wraparound care providers.					
	Hand sanitisers are located at key points where handwashing is not viable i.e. entrance/reception/delivery drop off areas for staff and visitors to use.					
	The toilets are cleaned frequently to take account for the number of pupils accessing the facilities.					
	To evidence the cleaning routine a tick sheet is signed and dated by the person carrying out the cleaning for each area.					
	Soap dispensers and hand towels within toilet areas are fully stocked at the start of each day and regular checks are made throughout the day to ensure adequate supply.					
	Bins are emptied regularly.					

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Lack of hygiene provision during deliveries	Vending machines are taken out of use for the foreseeable future as continual hygiene cannot be maintained.			Not applicable		
	The school/setting would pursue; <ul style="list-style-type: none"><li>replacement/cover site staff if the duties are contracted in</li><li>sharing site staff support from another school/setting</li><li>external cleaning services</li><li>temporary workers if alternative arrangements cannot be made.</li></ul>					
	If identified areas cannot be cleaned, the school/setting will contact the Local Authority/Trust for further advice before making decisions to temporarily close on health and safety grounds.					
	When placing orders for delivery, the company is informed of the school's protocol for accepting deliveries.					
	Deliveries are kept to a minimum where possible.			Deliveries to be arranged out of school hours wherever possible, i.e. after school, holidays etc. Personal are to stay outside of the school wherever possible or to designated areas only e.g. reception area, large hall. If external staff/drivers access the school they are to wear face masks and gloves.	JF AS Catering Supervisor	2-09-2020
	Contact between staff and delivery staff/drivers is minimised through temporary drop off and pick up zones.					
	Staff do not let delivery staff/drivers come into the school building unless it is essential for the delivery or for them to use a toilet whereby, they use hand sanitiser before entering the building.					
	While packaging is not known to present a specific risk, delivery containers/packages are cleaned entering the site and handled in line with usual manual handling safety practices and hands are washed immediately after handling					
	Staff will wash/sanitise (alcohol hand gel 60% minimum) their hands immediately if they sign for any deliveries.					



What are the hazards?	Generic Control Measures	✓ X N/A	Person to implement	Additional Control Measures needed to reduce risk to an acceptable level	Person to implement	Date to be actioned
Planning shortcomings	Governors are clear on their role in providing support to Headteachers/ leaders in the current situation and the full opening of the school.			Regular updates from the government and the LA are circulated to chair of governors and FGB.	TB JF	
	Headteachers/leaders are clear on what Governors need to know and how frequently they receive information.					
	Governors are satisfied that health and safety arrangements for COVID-19 are in place and in line with DfE guidelines.					
	Communication between Headteachers and Governors is clear and understood and virtual governing body meetings are undertaken.					
	Head Teacher/Manager ensures daily checks are made with Derbyshire County Council Health and Safety S4S Resources page and Government updates.			All governors plus staff are required to read all risk assessments and sign. These are circulated to the FGB when completed for approval and comments. All amendments suggested are circulated and approved by the FGB.	TB JF	
	Union representatives are consulted on full opening plans.					
	A record (including contact details) is kept of all visitors for 21 days.					
	In addition to the Government guidance and Derbyshire County Council risk assessments, the school/setting will actively carry out dynamic risk assessments as part of our work and take steps which we believe are the most prudent to limit Covid-19 spread.					
	When risk assessments are reviewed and updated, these are shared with employees, particularly relating to Coronavirus infection and the possibility that PPE may be required.			All TA'S and designated staff responsible for vulnerable pupils are to be informed of the additional procedures in place within the school regarding Covid 19 regarding the preventative measures in place within the school and support provided when necessary i.e. correct washing of hands, social distancing etc.	TB	
	All staff with underlying health issues or those within vulnerable groups have been asked to make their condition known to the Headteacher/Manager.					
	The school/setting communicates appropriately with their most vulnerable pupils and a risk mitigation form is completed for all pupils with an EHCP to ensure necessary support is provided.					



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(Continued)						
Planning shortcomings	Contingency planning with Local Authority is in place and additional resource identified.			Contact is to be made via email, telephone and virtual calls. The support is to be included within the individual education plans of pupils.	TB	
	Full use is made of those staff who are self-isolating or shielding but who are well enough to teach lessons online.					
	All staff and pupils (visitors) are informed of the rules and procedures for social distancing and hygiene precautions					
	Contact is maintained with families where there are vulnerable pupils that are not attending school due to parent/carers decision and multi-agency arrangements are in place to support early help.					
	The approach and expectations around school uniform has been determined and communicated with parents.					
	Changes to the school day/timetables have been shared with parents.			Via, letter, text, telephone calls and emails A recovery / rainbow curriculum is in place to support children's mental and emotional wellbeing alongside the revision of key skills and language within the curriculum.	JF TB LJ	
	The approach to preparing pupils for a return to academic work and new social situations is developed and shared by all teaching staff (This includes bringing together pupils who have remained in school during closure and those at home and celebrating non-academic achievements of pupils whilst at home/ during school closure).					
	Available large spaces and appropriate timetabling is identified e.g. dining areas, halls, studios, particularly in outdoor areas.			Areas and spaces are labelled and use / protocols discussed with staff and pupils.		
	Arrangements are in place for before/after school clubs for them to implement the necessary protective measures.					
	Arrangements are in place to use of alternative sites in co-operation with the responsible organisation/body.			The school is in contact with the Nurture Group facilitators and external agencies. Secondary schools are contacted regarding transition and appropriate forms regarding transition pupils completed. Multi-agency meetings via skype calls are arranged and attended by all parties.	TB JF	
	Re-orientation support for school leavers is developed.					
	Online/website support for families and young people around transition is available.					

What are the hazards?	Generic Control Measures	✓ X N/A	Person to implement	Additional Control Measures needed to reduce risk to an acceptable level	Person to implement	Date to be actioned
(Continued)  Planning shortcomings	Plans are in place for transitions between school years taking into account what needs to be different due to partial opening, remote and face to face: <ul style="list-style-type: none"> <li>• Early Years to Primary</li> <li>• Primary to Secondary</li> <li>• Vulnerable children</li> <li>• Children with SEND</li> <li>• Physical and sensory needs, including adaptations, equipment etc (lead in times)</li> <li>• Post 16</li> <li>• School Leavers</li> </ul>			➤ School is to have face to face meetings following current government guidelines with pupil's families due to start school. Transition booklet are to be completed and exchanged between both parties. A question and answer session is to be arranged and the process of transition discussed and agreed for the new term in September.	TB MT	
	Ongoing communications (posters, emails, inductions, briefing, toolbox talks) are available/ provided to all staff and pupils, which includes: <ul style="list-style-type: none"> <li>• Risks and symptoms of COVID-19</li> <li>• Advice regarding self-isolation of those showing signs or symptoms</li> <li>• Social distancing measures</li> <li>• Changes to timetable</li> <li>• Emergency procedures (i.e. first aid, fire)</li> <li>• Effective infection control including hygiene measures including modelling of appropriate hand washing and hygiene techniques (including catch it, bin it, kill it)</li> <li>• Recommendations on transport to and from school including encouraging pupils to walk or cycle to school where possible</li> <li>• Education resources such as e-bug and PHE</li> <li>• Expectations when in school and at home</li> </ul>					

What are the hazards?	Generic Control Measures	✓ X N/A	Person to implement	Additional Control Measures needed to reduce risk to an acceptable level	Person to implement	Date to be actioned
<i>(Continued)</i>  Planning shortcomings	The impact of COVID-19 on families and whether any additional support may be required is considered concerning: <ul style="list-style-type: none"><li>Financial</li><li>Increased free school meals eligibility</li><li>Referrals to social care and other support</li><li>Pupil premium grant / vulnerable groups.</li></ul>			➤ Regular exchanges between school and families to determine all if any changes to circumstances. All updates to be recorded and acted upon appropriately. Advice to be sought from multi-agency personal including HR regarding both pupils, families and staff.	TB	
	The school has updated the behaviour policy to reflect the new rules and routines, and these changes have been communicated to staff, pupils and parents.					
	Staff, pupils and parents have received clear communications informing them of current government guidance on the actions to take should anyone display symptoms of COVID-19 and how this will be implemented in the school. See Appendix 1 (A3 flowchart – end of document).					
	As part of the overall communications strategy parents are kept up to date with information, guidance and the school’s expectations on a regular basis using a range of communication tools.			All relevant changes and up dated information is to be placed on the school website and families informed via text.	TB JF	
	Parents are required to follow any relevant school risk assessments, rules, current Coronavirus (COVID-19) Government guidance and meet hygiene expectations, which should also be communicated in the home environment.					
	Information is sent to EYFS children to consider the types of clothes they send their child to school in e.g. elasticated waste trousers, skirts, Velcro shoes /trainers (any clothing that does not require adult assistance/supervision).					

What are the hazards?	Generic Control Measures	✓ X N/A	Person to implement	Additional Control Measures needed to reduce risk to an acceptable level	Person to implement	Date to be actioned
(Continued)  Planning shortcomings	The school has sufficient provision to administer medication, first aid and provide intimate care, operating to the latest additional guidance <ul style="list-style-type: none"> <li>PPE requirements for staff</li> <li>PPE in Schools Quick Guide for Coronavirus (COVID-19).</li> </ul>			PPE and First Aid equipment is monitored on a termly basis and re-filled when necessary.	JF	
	The school understands the NHS Test and Trace process and how to contact our local <a href="#">Public Health England health protection team</a> . The schools have informed staff members and parents/carers the importance to engage with the NHS Test and Trace process to; <ul style="list-style-type: none"> <li>provide details of anyone they have been in close contact with if they were to test positive for coronavirus (COVID-19) or if asked by NHS Test and Trace</li> <li><a href="#">self-isolate</a> if they have been in close contact with someone who develops coronavirus (COVID-19) symptoms or someone who tests positive for coronavirus (COVID-19).</li> </ul>			Training is to be identified and attended then information cascaded to all relevant staff.	TB JF	
	PPE requirements are understood, and appropriate supplies are in place including long term approach to obtaining adequate PPE supplies.					
School safeguarding policy and procedures are not in place due to COVID-19	Consideration has been given to any children and young people who may need support with their return to school and consultation has been undertaken with the family and other agencies involved.			➤ Resources have been requested then downloaded from the Nurture Team and other identified sources such as the NHS, NSPCC, Diocese etc. and is available for use if and when necessary by staff members. Links to families and home are also to be made.	TB JF	
	Safeguarding remains highest priority and policy is updated to reflect changes.					
	All staff are briefed on updated safeguarding arrangements, including those contacting families of pupils that are not attending school.					
	Where appropriate, work with other agencies, such as social care, has been undertaken to support vulnerable children and young people to return to school.					

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<i>(Continued)</i>						
School safeguarding policy and procedures are not in place due to COVID-19	Where physical contact is required in the context of managing behaviour, appropriate hygiene measures are in place to mitigate any risk of transmission.			Installation of alarms to identify lock down or lock in precautions are to be undertaken. Drills and procedures are to be practiced by all pupils and staff on a termly basis.	TB JF	
	All Designated Safeguarding Leads have access to advice from the Local Authority and multi-agency teams.					
	The school considers dynamically any day to day changes to the health and safety arrangements including changes to evacuation procedures (depending on the use of classrooms), entry and exit points and Critical Incident and Lockdown procedures whilst factoring in social distancing requirements.					
Staffing arrangements unprepared	Staffing numbers required for entire eligible cohort have been determined including support staff such as facilities, IT, midday and office/admin staff, first aiders, fire wardens.			First aid training is to be sourced and accessed through virtual training for individuals whose certificates are to expire. Access to Health and Safety personal Gary Booth to determine if there is an extension to the deadline regarding cross over of certificates if training is difficult to locate and access due to the current government guidelines.	JF	
	Including at least one of the following: <ul style="list-style-type: none"> <li>First aider (trained at the level for the relevant age group and associated risks of the school)</li> <li>Designated Safeguarding Lead (DSL)</li> <li>SENCO</li> <li>Caretaker/Cleaner, site support staff</li> <li>Office staff member</li> </ul>			Evolve training for designated personnel is also to be accessed virtually Safeguarding training is to remain on-going and linked to continued changes identified by the government, LA and DFE guidelines. Virtual training is to be accessed and completed by the SLT.	JF	
	Designated safeguarding leads are provided with more time where possible in the first weeks of term, to help them provide support to staff and children regarding any new safeguarding and welfare concerns and the handling of referrals to social care and other agencies.					
	Designated Safeguarding Leads capacity is factored into staffing arrangements to ensure enough staff are available to deal with the potential increase in disclosures from pupils.				TB JF	

What are the hazards?	Generic Control Measures	✓ X N/A	Person to implement	Additional Control Measures needed to reduce risk to an acceptable level	Person to implement	Date to be actioned
(Continued)						
Staffing arrangements unprepared	Individual risk assessments are in place following the Derbyshire County Council 'Guidance for Schools Individual Risk Assessment for Staff Categorised as at Higher Risk from COVID-19'.			Due to the school having staff who are part time it has been agreed that initially those staff members would cover illness. This would be reviewed if more members of staff became ill. Due to the number of children within the school it has been agreed by staff that the initial bubbles would join together and taught by the available staff. TB has been in contact with the head teacher of a cluster school and it has been discussed that the staff from both schools could be shared if needed. These staff would be designated to one bubble of children within each school. Guidelines from the government also allow for schools to access supply teachers from agencies or freelance if required.	TB	
	Plans to respond to increased sickness levels are in place with cover arrangements determined (including leaders and safeguarding designated leads) – on a weekly rather than daily basis to minimise contacts.					
	Consideration has been given for staff to wear appropriate clothing who undertake personal care with pupils as they may need to change and wash them more regularly.					
	Approaches for meetings and staff training is in place.					
	Staffing roles and responsibilities with regards to the contingency of remote provision alongside in-school provision has been agreed and communicated.					
	Consideration has been given to the options for redeployment of staff to support the effective working of the school.					
	For any redeployment taking place, staff are aware of controls and processes in respect of tasks they are unfamiliar with.					
	Flexible and responsive use of teaching assistants and pastoral staff to supervise classes is in place.					
	Arrangements for accessing testing, if and when necessary, are in place and staff are clear on returning to work guidance (the Government are planning to issue test kits to schools in Autumn).					
	The approach for inducting new starters has been reviewed and updated in line with current situation.					
	Return to school procedures are clear for all staff and arrangements to return any furloughed staff are in place.					

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(Continued)						
Staffing arrangements unprepared	The health status and availability of every member of staff is known and is regularly updated. Including all teaching and non-teaching staff.			Staff member who are not required in school due to pupil numbers will work from home and be given designated work, i.e. provide lessons for children working at home. The workload for all staff will be monitored by TB through regular discussions. Resources and availability to support to promote wellbeing will be accessed if requested, i.e. nurture group.	TB JF	
	Staff receive regular briefings on day to day school matters.					
	Support for mental health and wellbeing is communicated to all staff and there are plans in place to check on staff wellbeing regularly, including senior leaders.					
	Flexible working arrangements needed to support any changes to usual working patterns are agreed.					
	Staff workload expectations are clearly communicated					
	Staff training required to implement any changes that the school plans to make, either delivered remotely or in school is scheduled.					
	Any HR processes that were in-train prior to or put on hold due to the COVID19 emergency, have been appropriately resolved.					
	Arrangements are in place for any visitors/ contractors on site, with protocols and expectations shared.					
	Arrangements are in place for any externally employed adults delivering learning in school e.g. sports coaches, music tutors, forest school leaders with protocols and expectations shared.					
	All children are included in distinct groups/ 'bubbles' that do not mix and the number of children in each bubble is as small as possible.			Parents/ staff are constantly updated of changes through meetings, emails, telephone, emails and texts. Relevant information is available on the school website.	TB JF	
	Staffing allocations to groups have been determined, minimising contact with multiple groups as much as possible.					
	Consideration of available testing for school staff is updated according to latest government advice: <a href="#">Test and Trace</a> .					



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Classroom arrangements not organised	Classroom layouts, entry and exit points, staggered starts at break times, class sizes, lunch queues have been considered and good ventilation implemented where possible.			Considering timings of lesson changes and flow around the building of staff and pupils within groups/bubbles	All staff	
	Classrooms have been re/arranged to allow as much space between individuals as practical.					
	Appropriate resources are available within all classrooms e.g. IT, age specific resources. sharing of equipment is limited to the bubble.					
	All furniture not in use has been removed from classrooms and teaching spaces with safe storage arranged for unused furniture.					
	Shared materials and surfaces are cleaned and disinfected more frequently.					
	Non-essential equipment or resources, which are not easily washable or wipeable have been removed. This may include items such as soft furnishings, soft toys, cushions and beanbags in classrooms dependent on how effective they can be cleaned.					
	Furniture has been arranged to minimise contact as much as possible e.g. Desks side by side, facing front, where age appropriate.					
	Classroom/area arrangements are reviewed regularly.					
Classroom and timetable arrangements do not allow for all pupils to attend in line with guidance	New timetables arrangements are agreed and confirmed for each year group to allow for reduced interaction between year groups whilst considering the need to move between basic class spaces.			Staff are to review the new timetables and arrangement for their accessibility and success criteria. Modifications are to be made if required and parents / carers informed of these changes.	All staff	
	Consideration of staffing changes to cover absence has been undertaken.					
	Arrangements in place to support pupils when not at school with remote learning at home.					

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Precautionary transmission measures not being followed in school	Staff, pupils and visitors will not be allowed in school if they are unwell with a new, continuous cough or a high temperature, or have a loss of, or change in, their normal sense of taste or smell (anosmia).			<p>➤ <b>Note:</b> parents, carers, schools and settings do not need to take staff, pupil or children's temperatures every morning. Routine testing of an individual's temperature is not a reliable method for identifying coronavirus</p> <p>➤ <b>Note:</b> Hand washing in cold water - <i>Hand washing in hot water does not significantly affect the killing of germs, it's the washing of hands thoroughly with soap that does. That said, the problem with washing hands in cold water, may lead to adults/pupils/children/visitors not washing their hands thoroughly. If you find that is the case, you may want to introduce hand sanitiser as a short term measure.</i></p>		
	All persons should remain on site once they have entered the school premises unless they have a valid reason to leave, which has been authorised by a member of the senior management team whilst considering the risk of cross infection to others.					
	Where safeguarding and security is not adversely affected, all <ul style="list-style-type: none"> <li>• internal doors that are not designated fire doors</li> <li>• fire doors with automatic closers</li> <li>• doors that do not need to be kept closed for security reasons</li> </ul> are left open during the day when building is in operation to reduce the risk of having to touch communal door handles and push plates					
	Staff will follow the Derbyshire County Council 'PPE requirements for staff' guidance where required. <b>Note;</b> most staff in education settings will not require PPE beyond what they would normally need for their work, even if they are not always able to maintain a distance of 2 metres from others.					
	Hand sanitiser (alcohol hand gel 60% minimum) is available for use at multiple use touch screen sign in, touch screen payment and fingerprint ID contact points.					
	Staff and pupils do not wear face masks or face coverings in schools unless it is a requirement of an authorised/competent risk assessment					
	Electronic/touch screen "signing in" systems are cleaned/wiped down regularly.					
	Visitors are informed/asked to use their own pen to sign in at reception (no school pens are kept with the sign in book/register).					

What are the hazards?	Generic Control Measures	✓ X N/A	Person to implement	Additional Control Measures needed to reduce risk to an acceptable level	Person to implement	Date to be actioned
(Continued)  Precautionary transmission measures not being followed in school	The school uses a cashless system to limit cash handling.			Discourage unplanned visitors or contractors	All staff	
	All staff, pupils and visitors will wash/sanitise (alcohol hand gel 60% minimum) their hands more often than usual, including before and after eating and before and after using shared equipment.			Separate risk assessments in place for contractors and deliveries.		
	The school endeavours to keep equipment sharing to a minimum.					
	Handwashing techniques are explained to all pupils and the supervision of pupil's washing hands correctly is periodically undertaken by staff.					
	All pupils are asked and reminded to wash their hands; <ul style="list-style-type: none"> <li>• before leaving home and on arrival at school</li> <li>• after using the toilet and after breaks and sporting activities</li> <li>• when they change rooms</li> <li>• before food preparation and eating any food, including snacks</li> <li>• before leaving school.</li> </ul>			Pupils also have their hands sanitized on entry and exit into school. If pupils or staff accidentally come into contact with each other, then hands are washed by all parties. If a staff member or pupil sneeze then again hands are washed or sanitized and infected area cleaned with sanitizer.		
	The school has enough hand washing and/or hand sanitiser 'stations' available so that all pupils and staff can clean their hands regularly.					
	Teachers (and support staff) follow and regularly reiterate the hygiene message to pupils; <ul style="list-style-type: none"> <li>• cover your cough or sneeze with a tissue</li> <li>• if you don't have any tissues available, then cough and sneeze into the crook of your elbow</li> <li>• throw the tissue in a bin</li> <li>• avoid touching your eyes, nose and mouth with unwashed hands.</li> </ul>					
	Hand washing facilities identified for each learning zone.					
	External doors and windows are opened to allow additional ventilation, where possible (including offices).					

What are the hazards?	Generic Control Measures	✓ X N/A	Person to implement	Additional Control Measures needed to reduce risk to an acceptable level	Person to implement	Date to be actioned
<i>(Continued)</i>  Precautionary transmission measures not being followed in school	The amount of shared resources that are taken home and the exchange of take-home resources between children, young people and staff are limited.			Returned items which have been sent home are returned in a carrier bag and isolated for seventy two hours prior to being handled by staff and placed back with school equipment.  Reading books are placed into a box labelled with the day of the week and returned to the book shelf following seventy two hours.  Pupils are to have individual daily resources such as pencils, crayons, books etc. which are labelled with their name and accessed by the child and teacher only. Shared resources used within a bubble are used for a week and then sanitized and not used for seventy two hours (weekend period plus Monday) before being stored and put away.	All class teachers	
	Equipment and resources per child are provided for to prevent the sharing of stationery and other equipment where possible.					
	Any shared classroom materials and surfaces are cleaned and disinfected more frequently and between groups (including resources also used by wraparound groups).					
	Practical lessons can proceed if equipment is cleaned thoroughly and the classroom or other learning environment is occupied by the same children or young people in one day, or properly cleaned between groups.				All class teachers	
	The centralised ventilation system that removes and circulates air to different rooms is turned off. In these situations, advice is also sought from the schools facilities management/Property Services.					
	Where possible and weather permitting, the school will try to maximise the use of outdoor spaces for teaching.					
	Sufficient training is given to Teachers, if cleaning materials are to be placed in classrooms, including safe use and secure safe storage of products.				TB MT LJ KJ W	
	Bin liners are used in all bins and emptied daily.					
	Enhanced cleaning and disinfecting guidance are available to staff for use if required.					
	Adequate cleaning supplies are in place including longer-term arrangement for continual supply.					
	PPE in Schools Quick Guide for Coronavirus (COVID-19) has been shared with all relevant staff.					
	PPE requirements are understood and appropriate supplies are in place.					

What are the hazards?	Generic Control Measures	✓ X N/A	Person to implement	Additional Control Measures needed to reduce risk to an acceptable level	Person to implement	Date to be actioned
Social distancing failure	The schools will do everything possible to minimise contacts and mixing while delivering a broad and balanced curriculum. Applying an overarching principle to reduce the number of contacts between children and staff. This will always be dependent on; <ul style="list-style-type: none"> <li><i>children's ability to social distance</i></li> <li><i>the lay out and facilities of the school</i></li> <li><i>the feasibility of keeping distinct groups separate while offering a broad curriculum (especially at secondary)</i></li> </ul>			<p>➤ <b>REMEMBER;</b> it is important that the smaller you can get the groups 'bubbles' whilst delivering a broad and balanced curriculum, the more effective your management of cross infection will be, and this will prove evident in the event of a confirmed COVID-19 case.</p> <p><b>Note:</b> The Government's guidance recognises that maintaining distance or forming bubbles could be particularly difficult in special settings, particularly given the need for staff to administer care support and provide therapies to the children and young people attending. However, the average number of pupils or students attending a special school or special post-16 institutions is much lower than the average number in a mainstream school, and this in itself, will help to limit the number of contacts for any individual.</p>		
	Year group sized 'bubbles' are implemented where class-sized groups are not compatible with offering a full range of subjects or managing the practical logistics within and around school.					
	After the school has assessed the manageable group 'bubble' sizes that suit the schools particular circumstances, they are kept apart from other groups where possible and older children are encouraged to keep their distance within groups.					
	Smaller groups the size of a full class is implemented where it can be achieved, as this helps to reduce the number of people who could be asked to isolate should someone in group become ill with Coronavirus COVID-19.					
	Steps to limit interaction, sharing of rooms and social spaces between groups is undertaken as much as possible to minimise transmission risks and to minimise the numbers of pupils and staff who may need to self-isolate in the event of a confirmed COVID-19 case.					
	The school is organised into zones per bubble, to reduce movement and interaction between bubbles in corridors and communal spaces.					
	All teachers and other staff who operate across different classes and year groups in order to facilitate the delivery of the school timetable will ideally try and keep a 2 metre distance from pupils and other staff as much as they can.					

What are the hazards?	Generic Control Measures	✓ X N/A	Person to implement	Additional Control Measures needed to reduce risk to an acceptable level	Person to implement	Date to be actioned
(Continued)  Social distancing failure	All essential face to face staff (adult) meetings are organised to maintain social distancing of 2m, or 1m with risk mitigation where 2m is not viable in well ventilated areas.			All meetings are to be undertaken in the hall due to the ease of following social distancing measures. Any contaminated surfaces are to be sanitized following use. Visitors are to wash hands and provide own equipment if required. Any school equipment is to be sanitized following use.  ➤ <b>Note:</b> Although siblings may also be in different groups, endeavouring to keep these groups at least partially separate and minimising contacts between children will still offer public health benefits.	TB JF	
	Teaching assistants are deployed to lead groups or cover lessons, under the direction and supervision of a qualified teacher (any redeployments is not at the expense of supporting pupils with SEND).					
	Supply teachers, peripatetic teachers, SEND specialists and/or other temporary staff who move between schools should minimise contact where possible and maintain as much distance as possible from others.					
	Clear messaging to pupils on the importance and reasons for social distancing, reinforced throughout the school day by staff and through posters, electronic boards, and floor markings. For young children this is done through age-appropriate methods such as stories and games.					
	Pupils/children who would normally be in their class groups for the majority of the classroom time, can mix into wider groups for the provision of specialist teaching, wraparound care and transport.					
	The EYFS environment is re-organised to meet requirements of social distancing including groups who do not mix with other children or other small groups.					
	Arrangements for social distancing of younger school children have been agreed and staff are clear on expectations in line with DfE advice that unlike older children and adults, early years and primary age children cannot be expected to remain socially distanced apart from each other and staff always.					
	Resources are arranged to be used by small groups to limit the risk of cross contamination with unnecessary sharing avoided.					
	If EYFS staff are required to change young children's nappies the correct PPE is worn when carrying out such intimate care (see PPE guidance).					

What are the hazards?	Generic Control Measures	✓ X N/A	Person to implement	Additional Control Measures needed to reduce risk to an acceptable level	Person to implement	Date to be actioned
<i>(Continued)</i>						
Social distancing failure	<p>As much as possible, pupils and staff social distance and are spaced apart and the following strategies are considered;</p> <ul style="list-style-type: none"> <li>• The use of staff rooms and offices are staggered to limit occupancy</li> <li>• Staff model social distancing consistently</li> <li>• Staggered school drop off/pick up times and locations (if possible) without reducing teaching time</li> <li>• Staggered or limited amounts of moving around the school/ corridors</li> <li>• Classroom design to support social distancing/hygiene measures</li> <li>• Break and lunch times are staggered. Plans for social distancing during these times in place, such as when queuing for lunches</li> <li>• Circulation plans have been reviewed and amended</li> <li>• Circulation routes are clearly marked with appropriate signage</li> <li>• One-way systems are in operation where feasible</li> <li>• Corridors are divided where feasible</li> <li>• Appropriate supervision levels are in place</li> <li>• Large gatherings such as assemblies or collective worship with more than one group bubble are avoided.</li> <li>• Avoiding unnecessary gatherings</li> <li>• Social distancing floor markers are used where queues cannot be eliminated</li> <li>• Pupils entering/leaving the classroom follow a "one person at a time" rule</li> <li>• The movement of pupils around the school is minimised</li> <li>• Outdoor space is encouraged (weather dependent).</li> </ul>			<ul style="list-style-type: none"> <li>➤ The approaches of separating groups and maintaining distance are not 'all-or-nothing' options and every measure taken will still bring benefits even if implemented partially.</li> <li>➤ Windows, internal doors where possible are left open. Weather permitting external doors are opened when outside gates are locked and secured to ensure safeguarding protocols are met. This will allow a free flow of fresh air to circulate within school areas.</li> </ul>	TB	



What are the hazards?	Generic Control Measures	✓ X N/A	Person to implement	Additional Control Measures needed to reduce risk to an acceptable level	Person to implement	Date to be actioned
(Continued)  <b>Social distancing failure</b>	Lesson change overs are staggered to avoid overcrowding			➤ Class 1 and Class 2 children will access designated areas within the playground.  ➤ Daily Worship will take place in own classrooms delivered by classroom teachers		
	Where possible, pupils stay in classrooms and staff move around					
	Break times and lunch times are structured and closely supervised					
	Any pinch points/bottle necks are identified and managed accordingly, with more intensive and regular cleaning of regular touch points.					
	Movement of pupils around the school is minimised and staggered to reduce large groups of pupils/staff gathering as much as possible (brief, transitory contact, such as passing in a corridor, is low risk).					
	Pupils are briefed regularly regarding observing social distancing guidance whilst circulating.					
	Senior leaders monitor areas where there are breaches of social distancing measures and arrangements are reviewed.					
	Staff implement social distancing and any other recommended measures as far as they are able, whilst ensuring children/pupils are kept safe and well cared for.					
	Where and when possible, groups will use direct external doors into classrooms to reduce the footfall along corridors and circulation routes					
	School entrance reception desk/point has a screen or a physical barrier that creates a 2-metre gap between the visitor and member of staff.					
	Visitors are reminded to keep a 2-metre gap between other visitors (use of social distancing floor markers are ideal in these areas).					
	To reduce queues and face to face conversations, parents and any potential known visitor(s) to the school are informed to phone/email the school, if they have any queries.					
	Any essential face to face meeting is undertaken maintaining 2 metre social distancing.					

What are the hazards?	Generic Control Measures	✓ X N/A	Person to implement	Additional Control Measures needed to reduce risk to an acceptable level	Person to implement	Date to be actioned
Staff rooms and offices do not allow appropriate social distancing	Staff rooms and offices have been reviewed and appropriate configurations of furniture and workstations have been put in place to allow for social distancing (2m, or 1m with risk mitigation where 2m is not viable).			➤		
	Staff workstations are assigned to an individual and not shared to allow them to maintain social distancing wherever possible. If they need to be shared, they are shared by the smallest possible number of people.					
	Staff will not make drinks for each other and will take it in turns to use kitchen facilities, unless working closely together as a requirement of their work.					
	Staff should use a dishwasher if possible, to clean cups, cutlery, plates etc. Staff should wash their hands before emptying the dishwasher. Staff will be responsible for washing their own cups etc. if no dishwasher available.					
School unable to meet full provision for children and young people (CYP) with SEND	Approach to provision of the elements of the education health and care plan (EHCP) including health/therapies are in place.			➤ A separate risk assessment is carried out for SEND pupils. <a href="https://www.sendgateway.org.uk/training-events.html">https://www.sendgateway.org.uk/training-events.html</a>		
	Consideration is given to any CYP who may need support with their return to school which involves consultation with the family and other agencies involved. Including any support required for CYP to understand new rules i.e. social distancing.					
	Individual pupil's EHCP are reviewed to consider what can reasonably be provided whilst in school.					
Vulnerable people	The DCC individual risk assessment for staff categorised as at Higher Risk is undertaken for individuals who were considered to be clinically extremely vulnerable and received a letter advising them to shield as they can return to work from 1 <sup>st</sup> of August as long as they maintain social distancing (PPE may also be required).			A checklist is to be completed for clinically vulnerable and extremely vulnerable staff returning to work. <a href="https://www.gov.uk/government/publications/staying-alert-and-safe-social-distancing/staying-alert-and-safe-social-distancing-after-4-july">https://www.gov.uk/government/publications/staying-alert-and-safe-social-distancing/staying-alert-and-safe-social-distancing-after-4-july</a>		
	Staff who are pregnant are taken through the existing 'Expectant and Nursing Mothers' risk assessment, which is carried out in conjunction with the DCC individual risk assessment for staff categorised as at Higher Risk.					

What are the hazards?	Generic Control Measures	✓ X N/A	Person to implement	Additional Control Measures needed to reduce risk to an acceptable level	Person to implement	Date to be actioned
Home visits to be undertaken by staff	Home visits are only undertaken if it is absolutely necessary.			➤ Where possible visits can be undertaken using Zoom, Skype to maintain safety of all parties		
	Staff will use their own vehicle to get to the visit and once they arrive, they will knock on the door and step back to maintain social distancing.					
	Staff will consider whether it is possible to have a conversation with parents and pupils via an open window.					
	Lone working risk assessments/procedures are adhered to at all times when undertaking home visits e.g. buddy systems, regular telephone contact with school.					
Pupils' behaviour on return to school does not comply with social distancing guidance	The school's behaviour policy has been revised to include compliance with social distancing and this has been communicated to staff, pupils and parents.			➤ The Behaviour Policy of the school was updated prior to children returning to school on June 1 <sup>st</sup> . This has been sent to governors for approval.	TB JF	
	All staff understand the new rules and routines, including the use of sanctions and rewards.					
	Approach to potential breaches of social distancing in place, including in the case of repeat or deliberate breaches; <ul style="list-style-type: none"> <li>handwashing</li> <li>social distancing</li> <li>good hygiene to limit cross infection</li> <li>code of conduct to be signed by students and parents for repeat offenders</li> <li>Risks assessments around students who might struggle to follow expectations.</li> </ul>					
	Staff, pupils and parents are regularly reminded of their responsibilities and behaviours on the School site.					

What are the hazards?	Generic Control Measures	✓ X N/A	Person to implement	Additional Control Measures needed to reduce risk to an acceptable level	Person to implement	Date to be actioned
Insufficient staff and pupil wellbeing	Cover arrangements for Headteachers/leaders are in place.			<p>➤ School Link Advisor – Elton Primary School is available to contact and provide necessary cover. Head teacher (TB) will remain in contact with school via telephone, email and Skype or Zoom.</p> <p>➤ <b>Note:</b> Some pupils with complex needs will struggle to maintain as good respiratory hygiene as their peers, for example those who spit uncontrollably or use saliva as a sensory stimulant. This would be considered through a risk assessment process in order to support these pupils and the staff working with them and is not a reason to deny these pupils face to face education.</p>		
	Staff are aware of how to access support for issues such as anxiety, mental health, resilience, behaviour, including bereavement, behaviour in addition to safeguarding in general.					
	Staff have access to a range of support services and feel well prepared to support pupils with issues that are impacting on their health and wellbeing. This is differentiated for pupils attending school and those still at home.					
	Staff are mindful and supportive to pupils and fellow colleagues who may have experienced loss and require time to express their feelings.					
	Some pupils with SEND are provided with specific help and preparation for the changes to routines and teachers and special educational needs coordinators will have plans to meet these needs, for example using social stories.					
	Pastoral and extra-curricular activities provision is available to all pupils designed to: <ul style="list-style-type: none"> <li>• support the rebuilding of friendships and social engagement</li> <li>• address and equip pupils to respond to issues linked to coronavirus</li> <li>• support pupils with approaches to improve their physical and mental wellbeing (including accessing the Educational Psychology Service)</li> </ul>					
	The approach to promoting and supporting attendance for all pupils has been established, including those who may be anxious.					
	Staff caring for young children are vigilant for symptoms of COVID-19 and signs of illness that may be associated to it as per Government guidance.					

What are the hazards?	Generic Control Measures	✓ X N/A	Person to implement	Additional Control Measures needed to reduce risk to an acceptable level	Person to implement	Date to be actioned
The start and end of the school day create risks of breaching social distancing guidelines	Start and departure times are staggered.			<ul style="list-style-type: none"> <li>➤ Parents/carers are informed of any changes via letter or email.</li> <li>➤ Updates from the government are cascaded to staff and parents / carers.</li> </ul> <p>A plan regarding all individuals entering and exiting at the start and end of the school day have been devised and all parties informed of the relevant procedure and time slots allocated.</p> <p>Class teachers / support staff are available to support pupils who are experiencing anxiety separating from their parents / carers who are in turn contacted by the school once the child has settled. This promotes the wellbeing of both parent/care/pupil</p>	TB JF	
	The number of entrances and exits to be used is maximised; where possible each year group to enter through its own access point.					
	Different entrances/exits are identified and used for different groups.					
	Staff and pupils are briefed, and signage provided to identify which entrances, exits and circulation routes to use.					
	When staff, pupils or visitors arrive at school wearing face coverings, they should be removed and disposed of in a covered bin (if enough space wheelie bin near the entrance) or if the face coverings are reusable they are placed in a sealed plastic bag to be taken home. After removing the face covering, individuals must wash their hand immediately. This process is communicated to all staff, pupils and parents.					
	A plan is in place for managing the movement of people on arrival to avoid groups of people congregating and parents are informed that gathering at school gates needs to be minimised.					
	Floor markings are visible where it is necessary to manage any queuing.					
	Attendance patterns have been optimised to ensure maximum safety.					
	A plan is in place for the effective and safe hand over of very young children at the beginning and end of the session - particularly around issues of responding to young children who are showing signs of distress.					
	Parents should not enter the school buildings to drop off or collect children.				TB JF LJ MT KJW	

What are the hazards?	Generic Control Measures	✓ X N/A	Person to implement	Additional Control Measures needed to reduce risk to an acceptable level	Person to implement	Date to be actioned
Inadequate social distancing and cross infection risk during Catering Service delivery	lunchtimes are staggered to align with start and finish times.			<ul style="list-style-type: none"><li>➤ The school is to continue the ‘tray system’ previously put in place where full meals are placed on the individual trays and only handled by lunch time staff and individual child.</li><li>➤ Meals are pre-ordered by each child on a weekly basis to cut down on movement of children.</li><li>➤ Lunchtime routines are to be established i.e. all pupils will eat within own bubble.</li></ul>	AS JF	
	Lunchtime arrangements are discussed with the school Catering Team to promote a cohesive approach to the service.					
	Arrangements for when and where each group will take lunch (and snack time if necessary) are in place so that pupils/children do not mix with pupils/children from other groups.					
	Throughout meal service times, social distancing rules in queues, seating and eating are followed.					
	Staff, pupils and visitors are reminded to wash their hands prior to eating.					
	Groups are kept apart as much as possible and tables are cleaned between each group. Where this is not possible, pupils will have their lunch in their classrooms based on co-operation with and following all school/catering supplier/kitchen risk assessments.			All class 2 pupils are to be seated in the class 2 classroom and their own individual tables. All class 1 pupils are to be seated in the hall at individual tables – 2 per table at either end. All places to be named and permanent. All lunches to be ordered at the beginning of each school week by the pupils and served by the catering officer onto individual flight trays. These are to be served by the midday supervisor. All surplus food and flight trays to be cleared by the midday supervisor.		
	Trays/crockery/utensils are handed to the pupils individually by a member of staff wearing appropriate PPE gloves to minimise cross infection.					
	Pupils do not carry plates/trays of food/drinks up or down stairs					
	Trays/crockery/utensils are returned to a designated point by the individual pupils/staff where possible					

What are the hazards?	Generic Control Measures	✓ X N/A	Person to implement	Additional Control Measures needed to reduce risk to an acceptable level	Person to implement	Date to be actioned
Unmanaged toilet arrangements <i>Queues for toilets and handwashing risk non-compliance with social distancing measures</i>	Toilets are allocated to specific groups 'bubbles' where possible to assist with reducing the mixing of groups.			➤ The implementation of toilet procedures are to be monitored by staff and followed. There are to be no more than two children present in the toilet and hand washing areas at one time. The use of cloak rooms is to be staggered between year groups / bubbles.	All staff	
	Queuing zones for toilets and hand washing have been established and are monitored.					
	Floor markings are in place to promote social distancing.					
	The number of children using the toilet at any one time is limited where possible and different groups using the same facilities at the same time are avoided where possible.					
	Staff will follow social distancing when using toilet areas.					
	Pupils are encouraged to access the toilet during class/throughout the day to help avoid queues.					
Contractors / Essential Repair Work	Only contractors carrying out essential work are allowed on the school site.			➤ All contractors visiting the school is undertaken through appointments and whenever possible and outside the timetable when pupils are present within the school.		
	Prior to contractors and essential visitors arriving at school (where possible) their interaction with the school is established beforehand. This process allows for any relevant risk assessments, rules, procedures for social distancing and hygiene precautions to be shared.					
	Contractors are to adhere to hygiene and social distancing rules.					
	All contractors are to wash their hands/use hand sanitiser upon entering the site.					
	Site briefing carried out explaining social distancing rules and hygiene including washing hands or use alcohol-based hand sanitiser on entry into individual work areas.					
	The contractor is to notify the premises staff of all areas visited, in order that these can then be thoroughly cleaned where required.					



What are the hazards?	Generic Control Measures	✓ X N/A	Person to implement	Additional Control Measures needed to reduce risk to an acceptable level	Person to implement	Date to be actioned
Driving to and from work	If staff have to get out of the vehicle en-route, and cannot wash their hands or do not have an appropriate alcohol-based hand sanitiser, they are advised to avoid touching their face; avoid eating or drinking; and wash their hands as soon as they can			➤		
	Staff should wear impervious gloves where possible/available and/or wash hands after refuelling or making other adjustments on external hard surfaces. <b>REMEMBER</b> if the above was not possible then clean the car touch points with appropriate household disinfectant products when you get home (before your next journey or someone else using the vehicle)					
Transport failings	Arrangements are in place with transport providers to support any staggered start/end times along with school staff to support boarding and disembarking where possible.			➤		
	Checks are made with the school's arranged transport provider(s) to ascertain that they are following Government Coronavirus (COVID-19): safer transport guidance for operators?					
	Dedicated school transport follows the grouping/ bubble arrangement in line with the protocols in school, as much as possible.					
	Parents should ensure their children over 11 wear face coverings while travelling on public or school buses unless they are exempt and provide them with hand sanitiser to use upon boarding and/or disembarking.					
	Information shared with parents regarding pupils travelling to school, encouraging walking and avoiding public transport as much as possible.					
	Support is in place for children and young people who have no alternative, to access public transport safely, adhering to social distancing protocols where possible.					

What are the hazards?	Generic Control Measures	✓ X N/A	Person to implement	Additional Control Measures needed to reduce risk to an acceptable level	Person to implement	Date to be actioned
Curriculum/ learning environment	Consideration has been given to what activity is more difficult/ not possible to be undertaken with social distancing in place?			➤ Individual risk assessments are to be written and put in place for PE lessons and activities in line with government guidance		
	Each activity is risk assessed and should not be run unless the risks can be mitigated <ul style="list-style-type: none"> <li>• Music</li> <li>• PE – including no contact sport</li> <li>• Practical science lessons</li> <li>• All other Curriculum Departments</li> </ul>					
	<p><b>Music for Key Stages 4 and 5</b></p> <p>The following points (not exhaustive) is used to reduce the risk when pupils are playing instruments or singing in small groups such as in music lessons;</p> <ul style="list-style-type: none"> <li>• physical distancing</li> <li>• playing outside wherever possible,</li> <li>• limiting group sizes to no more than 15</li> <li>• positioning pupils back-to-back or side-to-side</li> <li>• avoid sharing instruments</li> <li>• ensuring good ventilation</li> </ul>					
	Singing, wind and brass playing in larger groups such as school choirs, or school assemblies is not undertaken.					
				➤ <b>Note:</b> Further more detailed DfE guidance is to be published shortly that may change this position for other Key Stage Groups.		

What are the hazards?	Generic Control Measures	✓ X N/A	Person to implement	Additional Control Measures needed to reduce risk to an acceptable level	Person to implement	Date to be actioned
(Continued)						
Curriculum/ learning environment	School staff will consider the following points (not exhaustive) to reduce the risk for pupils undertaking physical education; <ul style="list-style-type: none"> <li>pupils kept in consistent groups</li> <li>sports equipment thoroughly cleaned between each use by different groups</li> <li>contact sports avoided (for example rugby/football/netball/basketball/hockey)</li> <li>outdoor sports prioritised where possible</li> <li>using indoor spaces maximising distancing between pupils</li> <li>scrupulous attention to cleaning and hygiene</li> <li>ensure enough tissues available for good respiratory hygiene</li> </ul>			➤ When PE is undertaken all children are to come to school in PE clothes. Appropriate foot ware is to be worn. A spare set of foot wear is to be kept in school and placed in the foot lockers. ➤ Parents / carers are to be informed of PE timetable		
Physical education	Changing areas (if used) are cleaned after every lesson (wiping surfaces).					
	There is sufficient standard cleaning equipment is available and those undertaking the cleaning task are competent to do so.					
	The school will work with external coaches, clubs and organisations for curricular and extra-curricular activities where they are satisfied that this is safe to do so.					

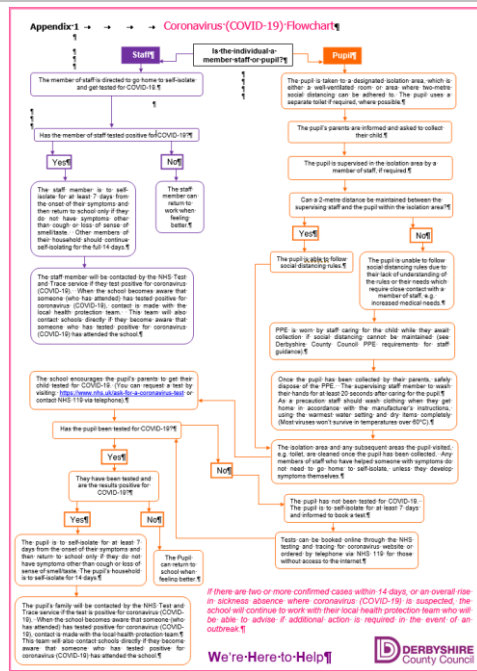
What are the hazards?	Generic Control Measures	✓ X N/A	Person to implement	Additional Control Measures needed to reduce risk to an acceptable level	Person to implement	Date to be actioned
Contingency planning for local Coronavirus COVID-19 outbreak	Where a class, group or small number of pupils need to self-isolate, or there is a local lockdown requiring pupils to remain at home, the school has the capacity to offer immediate remote education.			<ul style="list-style-type: none"> <li>➤ School to undertake home learning using the school website and forum, paper copies of work etc. Contact being maintained with home via telephone, emails and in person - Social distancing maintained.</li> <li>➤ School to undertake virtual learning where possible for children to access lessons directly from class teacher</li> </ul>		
	<p>In developing contingency plans the school has considered:</p> <ul style="list-style-type: none"> <li>• All students have access to appropriate technology.</li> <li>• Using a curriculum sequence that allows access to high-quality online and offline resources and teaching videos linked to the school's curriculum expectations</li> <li>• Giving access to high quality remote education resources</li> <li>• Selecting online tools that will be consistently used across the school in order to allow interaction, assessment and feedback, and make sure staff are trained in their use</li> <li>• Providing printed resources for pupils who do not have suitable online access</li> <li>• Recognising that younger pupils and pupils with SEND may not be able to access remote education without adult support.</li> </ul>					
	<p>When teaching pupils remotely, the school will:</p> <ul style="list-style-type: none"> <li>• Set assignments for meaningful and ambitious work each day in a number of different subjects</li> <li>• Teach a planned and well-sequenced curriculum</li> <li>• Provide frequent, clear explanations of new content, delivered by a teacher in school or through high quality resource or videos.</li> <li>• Set a clear expectation on how regularly teachers will check work</li> <li>• Enable teacher to adjust pace or difficulty of what is being taught in response to questions or assessments</li> <li>• Plan a programme that is of equivalent length to the core teaching pupils would receive in school, ideally including daily contact with teachers.</li> </ul>			At present 80% of pupils are scheduled to return to school within June following communications with all families. For those pupils not returning work will continue to be accessed via the school website or paper copies collected from the school office. Work is to be returned to school, placed on the school's private forum or discussed with staff by phone, Skype or email.	TB LJ KW	

What are the hazards?	Generic Control Measures	✓ X N/A	Person to implement	Additional Control Measures needed to reduce risk to an acceptable level	Person to implement	Date to be actioned
Staff, pupils or visitors develops symptoms of coronavirus (COVID-19) on site	If a child, pupil, visitor or staff member develops symptoms of coronavirus (COVID-19), they will be sent home to self-isolate for at least 7 days from when the symptoms started and informed to <a href="#">book a test</a> .			<p>➤ Tests can be booked online through the NHS <a href="#">testing and tracing for coronavirus website</a>, or ordered by telephone via NHS 119 for those without access to the internet.</p> <p>School is to inform staff and families of all procedures and identify appropriate websites to support knowledge of procedures.</p> <p>All PPE equipment is located in the disabled toilets.</p>		
	Pupils with symptoms of coronavirus (COVID-19) will be taken to designated area (any available room where a pupil can be isolated behind a closed door until further notice with a window opened for ventilation where possible) whilst being mindful of the pupils needs.					
	To limit disruption a separate toilet is used by the pupil if required (as this would require enhanced cleaning before being used by anyone else).					
	PPE is worn by staff caring for the child while they await collection if social distancing cannot be maintained (see Derbyshire County Council PPE requirements for staff guidance) As a precaution staff should wash clothing when they get home in accordance with the manufacturer's instructions, using the warmest water setting and dry items completely (Most viruses won't survive in temperatures over 60°C).					
	Staff are aware of the locations for PPE.					
	Any members of staff who have helped someone with symptoms and any pupils who have been in close contact with them do not need to go home to self-isolate unless they develop symptoms themselves (in which case, they should arrange a test).					
	Parents informed of their child developments and asked to collect immediately (staff are also informed).					
	In an emergency, staff will call 999 if they are seriously ill or injured or their life is at risk.					

What are the hazards?	Generic Control Measures	✓ X N/A	Person to implement	Additional Control Measures needed to reduce risk to an acceptable level	Person to implement	Date to be actioned
(Continued)						
Staff, pupils or visitors develops symptoms of coronavirus (COVID-19) on site	The school will inform the relevant staff/parents to follow the <a href="#">Stay at home guidance</a> .			➤		
	Staff (or visitor) will self- isolate and take the journey home by car. If they require the use of a taxi, they should wear a face mask (provided by the school).					
	Staff and Headteacher/Manager/Senior Leadership Team undertake appropriate communications arrangements for wellbeing purposes.					
	Enhanced cleaning is undertaken in the classrooms, offices and any other room(s) used by the person with symptoms of coronavirus (COVID-19).					
	If someone tests negative, if they feel well and no longer have symptoms similar to coronavirus (COVID-19), they can stop self-isolating.					
Confirmed staff or pupil Covid-19 case	If someone tests positive, they will follow the ' <a href="#">stay at home: guidance for households with possible or confirmed coronavirus (COVID-19) infection</a> ' and must continue to self-isolate for at least 7 days from the onset of their symptoms and then return to school only if they do not have symptoms other than cough or loss of sense of smell/taste ( <i>This is because a cough or anosmia can last for several weeks once the infection has gone</i> ).			➤ <b>Note;</b> Schools should not request evidence of negative test results or other medical evidence before admitting children or welcoming them back after a period of self-isolation  ➤ Separate risk assessment to be completed for children/staff returning to school (in conjunction with children who have an Educational Health Care Plan).		
	The 7-day period starts from the day when they first became ill. If they still have a high temperature, they should keep self-isolating until their temperature returns to normal. Other members of their household should continue self-isolating for the full 14 days.					
	Classrooms(s), offices and other room(s) used by the member of staff or pupil with a confirmed case of Covid-19, are closed off for enhanced cleaning. Where cleaning and disinfecting is not required <u>immediately</u> , for instance where we can use another room/classroom /office then, and where practical to do so, the process will be delayed for 72 hours, during which time these areas will be secured with appropriate signage on the door 'Closed for Cleaning'.					

What are the hazards?	Generic Control Measures	✓ X N/A	Person to implement	Additional Control Measures needed to reduce risk to an acceptable level	Person to implement	Date to be actioned
(Continued)  Confirmed staff or pupil Covid-19 case	Areas where the individual has passed through and spent minimal time, such as corridors, but which are not visibly contaminated with body fluids are cleaned thoroughly as normal.			Refer to separate Flowcharts –  As above parents, and carers are informed of the test and trace service.		
	Adequate waste disposal arrangements are in place to dispose of contaminated equipment following an enhanced cleaning and disinfecting of coronavirus (Covid-19).			Settings will be provided with a small number of home testing kits.		
	Sufficient and suitable equipment is available for the required clean.			Isolation room identified for a suspected infected person to use. (Hall by fire exit). If children are working in the hall then they are to return to their classrooms.		
	When the school becomes aware that someone (who has attended) has tested positive for coronavirus (COVID-19), contact is made with the local health protection team ( <i>this team will also contact schools directly if they become aware that someone who has tested positive for coronavirus (COVID-19) attended the school</i> ) – as identified by NHS Test and Trace.			School to initiate 'deep clean'.  Staff must keep a record of children and staff in each group and any close contact between other groups but must be proportionate.		
	The health protection team will work with schools in the above situation to guide them through the actions they need to take. Based on the advice from the health protection team, schools must send home those people who have been in close contact with the person who has tested positive, advising them to self-isolate for 14 days since they were last in close contact with that person when they were infectious. Close contact means: <ul style="list-style-type: none"> <li>• direct close contacts - face to face contact with an infected individual for any length of time, within 1 metre, including being coughed on, a face to face conversation, or unprotected physical contact (skin-to-skin)</li> <li>• proximity contacts - extended close contact (within 1 to 2 metres for more than 15 minutes) with an infected individual travelling in a small vehicle, like a car, with an infected person</li> </ul>			Inform Head Office on any guidance or requests from Local authorities or regulatory bodies		

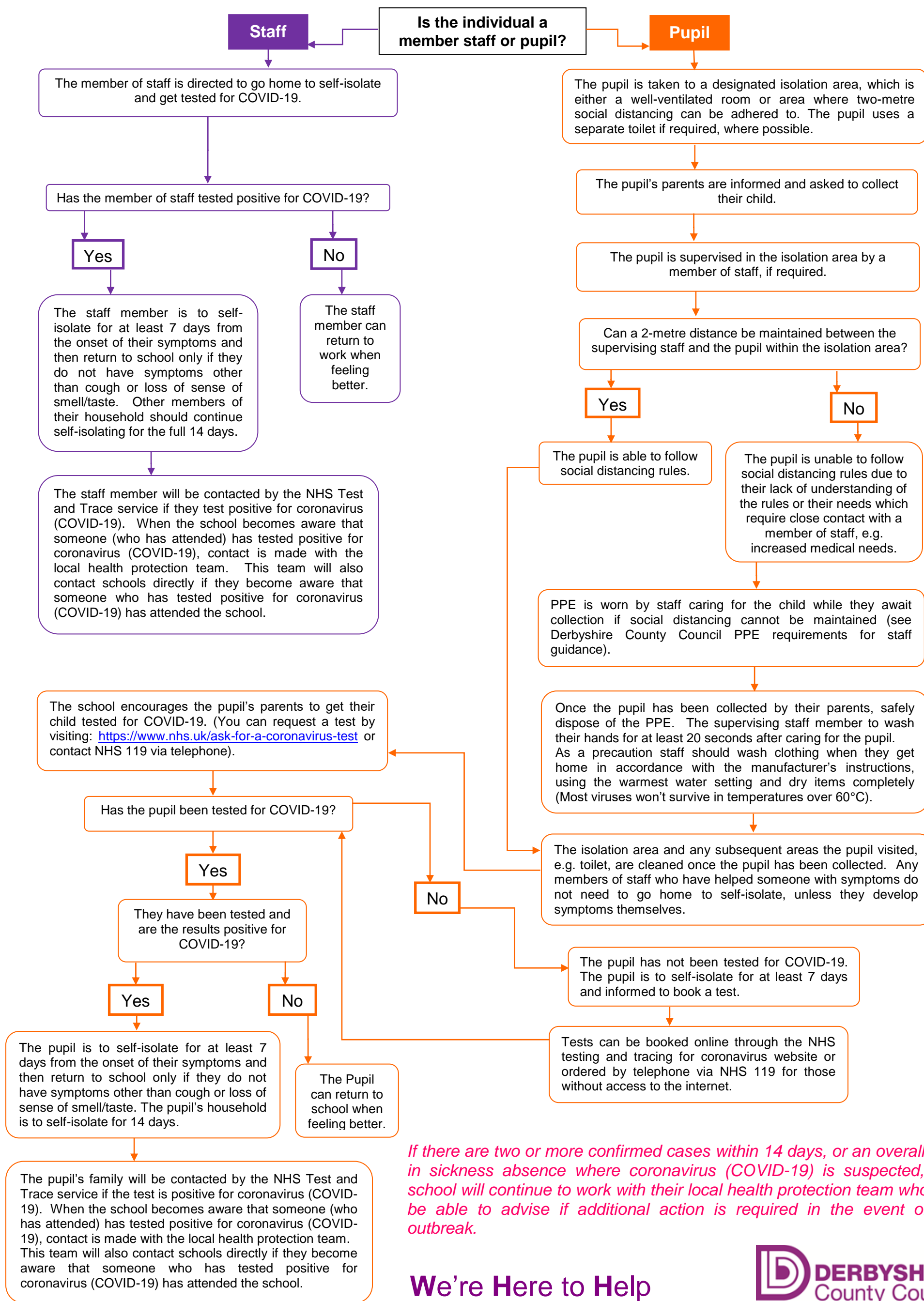


What are the hazards?	Generic Control Measures	✓ X N/A	Person to implement	Additional Control Measures needed to reduce risk to an acceptable level	Person to implement	Date to be actioned
(Continued)  Confirmed staff or pupil Covid-19 case	<p>To support the Test and Trace process a record of pupils and staff in each group, and any close contact that takes places between children and staff in different groups is recorded. <b>Note;</b> <i>You do not need to ask pupils to record everyone they have spent time with each day or ask staff to keep definitive records in a way that is overly burdensome.</i></p> <p>If there are two or more confirmed cases within 14 days, or an overall rise in sickness absence where coronavirus (COVID-19) is suspected, the school will continue to work with their local health protection team who will be able to advise if additional action is required in the event of an outbreak.</p>					
	 <p>A flowchart is available at the end of this document as APPENDIX 1 for dealing with Coronavirus (COVID-19) suspected and confirmed cases.</p> <p><b>Note;</b> In consultation with the local Director of Public Health, where an outbreak in a school is confirmed, a mobile testing unit may be dispatched to test others who may have been in contact with the person who has tested positive. Testing will first focus on the person's class, followed by their year group, then the whole school if necessary, in line with routine public health outbreak control practice.</p>					

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## Appendix 1

## Coronavirus (COVID-19) Flowchart



**We're Here to Help**

